Classroom News

November 2026

Notes

As the weather gets cooler, please make sure your child dresses for the weather. Jackets, hats, mittens should be labeled with your child's name, so items don't get misplaced. Also, layers are best as it may be cold outside and very warm inside on the same day.

For our **Family Celebration** this month, please start thinking of a favorite dish representing your family or culture. Instead of a traditional Thanksgiving, we will enjoy foods from our heritage. Details will follow soon.

What We Are Learning

Welcome to November! We have begun our study of "Trees". We will discover what types of trees we see in our neighborhood, how they grow, and what changes we can notice during the different seasons. If you spend some time outdoors, please collect things you can find from trees. We could use leaves of various colors, acorns, pinecones, small branches, bark, etc. Please send them in as soon as possible.. We will be continuing our color weeks until the end of November.

Our investigative questions for November are…

-What are the parts of a tree?
-How do trees grow and change?
-What grows and lives in trees?
_What things are made from trees?

Upcoming Events

1- Daylight Savings Ends
2-Virtual Safety Town hall with the 11Precinct 11 am
3-Remote Learning Day-Election Day
5- Half Day 11:30 Dismissal for PTC
11-NO SCHOOL Veteran's day
13-World Kindness Day/ Family Yoga at 221 6:00 p.m.
18- Virtual PTA 6:30 pm
19 Picture Day - Please arrive to the front door lobby by 8:20am
25- Multicultural Feast with our class. Parents encouraged to attend. 11:15am.
26-27 NO SCHOOL Thanksgiving

Kindergarten NEWSLETTER

NOVEMBER 2026

Dear Kindergarten Families,

As we approach Thanksgiving, we want to express our heartfelt gratitude for your support and involvement. Your dedication to your child's education and well-being makes a tremendous difference in our school community. Together, we are fostering a nurturing environment where every student can thrive. Thank you for being our partners in this journey!

Classroom News

Into Reading:

My Community Heroes – Who makes our community a great place to live? Students will discover the everyday heroes around themsuch as firefighters, healthcare workers, teachers, and service workers—learning about their roles, how they help others, and how students themselves can contribute to their community.

Into Writing:

Students will continue to write narrative stories. Stories can be about real people, places or things that are not true or could not happen in real life.

Fundations (Word Work):

Students will continue to learn lowercase letters practicing letter formation, pencil grip, and sound/letter recognition.

Illustrative Math: Flat Shapes All Around Us

Students will identify, describe, analyze, compare, and compose two-dimensional shapes.

Social Studies: Self and Others- Individual Development and Cultural Identity

Students will continue to learn about families, cultural traditions, and holidays. Kindergarteners will learn about themselves and others by exploring who they are, how they grow, and what makes each person unique.

Science: Our Environment:

Students will continue to study the relationship between living things and where they live, and the impact humans have on the environment. We will learn about changes in the fall season.

Reminders

Please check and empty your child's red folder daily!
Doors open 8:20-8:25, Dismissal is 2:30-2:40
We will go on a field trip to the library! See classroom information for your specific day and time.

Ways to help your child at home:

Reading: Ask, "What happens in the beginning, middle, and end?"
Writing: Talk about memories and family experiences. What memory or story can you write about?
Fundations: Practice and review the letter-keyword-sounds daily.
Math: Point and name flat shapes you see together in every day places like signs, windows, and food items.
Social Studies: Talk about your family holiday traditions and the reasons behind those traditions.
Science: Explore the outdoors with your child and notice how the weather, leaves, and animals are changing and preparing.

Important Dates

- **11/1**, Daylight Savings Ends
- **11/2**- Virtual Town Hall with the 11th Precinct at 11 AM
- **11/3**, Election Day/12 PM Middle School Talk Time/remote learning day for students
- **11/5**, Virtual Parent Teacher Conferences, dismissal at 11:30
- **11/11**, Veterans Day, schools closed
- **11/13**, World Kindness Day/ Family Yoga at 221 at 6:00 PM
- **11/16-20**, City Harvest
- **11/18**, Virtual PTA 6:30 PM
- **11/19-20**, Picture Day
- **11/26-27**, Thanksgiving Recess, schools closed
- **11/30**, SLT at 3:45 PM

Continuing Practicing

- Proper writing grip
- Writing your name and forming letters correctly
- Tying your shoelaces

November 2026

First Grade Newsletter

Mrs. Magone, Mrs. Macaluso, Ms. Heihs, Mrs. Hoffman and Ms. Nguyen

Reminders:

-Remember to check your child's Home Folder on a daily basis. Please remove old work from the folder.

-Review your child's homework with them.

Dates to Remember:

1- Daylight Savings Ends

2-Virtual Safety Town hall with the 11Precinct 11 am

3-Remote Learnng Day-Election Day/12pm Middle School Talk Time

5- Half Day 11:30 Dismissal for PTC

11-NO SCHOOL Veteran's day

13-World Kindness Day/ Family Yoga at 221 6:00 p.m.

18- Virtual PTA 6:30 pm

19-20 Picture Day

26-27 NO SCHOOL Thanksgiving

30 SLT 3:45pm

Word Work:

We will be working on Units 3 and 4 in Fundations. We will practice reading and writing:

-Digraphs wh, ch, sh, th, and ck

-Bonus letters (ff,ll,ss, and sometimes zz)

-Glued sound "all"

We will be writing simple sentences using punctuation such as: question marks, exclamation point and quotation marks.

Reading:

We will continue to work on Module 2 and we will begin Module 3: Amazing Animals. Essential Question: How do animals' bodies help them? We will work on the following skills and strategies: Text Features, Story Structure, Point of View and Summarizing.

Writing:

We will study the elements of an informational text. We will research a topic, add text features and illustrations.

Math:

We will continue and complete Unit 2: Addition and Subtraction Story Problems

-We will begin Unit 3: Adding and subtracting within 20

Social Studies:

We will continue exploring the Essential Question: Why are families important and how do they influence who we are? We will learn:

-why celebrations are important

-how families pass on language, knowledge, customs, and traditions

-how families are the same and different

We will also incorporate discussions and read alouds about Election Day and Veteran's Day

Second Grade News

Mrs. Fanelli Mrs. Li Mrs. Lorenzo & Mrs. Malave Ms.Tsoulos

MATH

Unit 2: Adding and Subtracting Within 100

- Students will add and subtract within 100 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.
- Students will use what they know to solve story problems.

*Practice addition and subtraction facts with your child.

READING

Module 2: Look Around and Explore!

- Children will listen to and read texts that inspire them to look at details in the world and learn new things. Students will explore and apply these reading skills:
  - central/main idea
  - author's purpose
  - making inferences

*Help your child by discussing and asking questions after a few pages of reading. Ask your child: What is this story all about?

WRITING

Module 2: Opinion Writing

- Students will learn how to write an opinion paragraph story about their favorite season. The paragraph will include a beginning, middle, and end.
- Students will learn how to:
  - -state their opinion
  - -include reasons with transition words to prove their opinion

*Encourage your child to share their opinions about everyday topics and explain their reasons using words such as because, for example, and I think.

SOCIAL STUDIES

Unit: How does geography teach us about our world?

- We will study maps to learn about continents, and bodies of water.
- We will use tools to help us learn about geography.

*Talk to your child about how you use directions, landmarks, and GPS.

PHONICS

Unit: FUNDATIONS

- Students will learn Glued sounds.
- Students will learn bonus letters
- Students will learn short vowel sounds vs. long vowel sounds.

*Help your child by reviewing short vowel sounds and long vowel sounds.

Looking Ahead:

Nov. 1- Daylight Savings ends
Nov. 2-Virtual Safety Town Hall with the 11th precinct 11 a.m.
Nov. 3-Remote Learning Day-Election Day
Nov. 5-Half day 11:30 dismissal for PTC
Nov. 11-NO SCHOOL Veteran's Day
Nov. 13-World Kindness Day/Family Yoga at 221 6 p.m.
Nov. 16-20-City Harvest
Nov. 18-Virtual PTA meeting 6:30 p.m.
Nov. 19-20-Picture Day
Nov. 26-27-NO SCHOOL Thanksgiving
Nov. 30-SLT 3:45 p.m.

3RD GRADE newsletter

Mrs. Abel, Mrs. A. Gomes, Mrs. M.Gomes, Mrs. Lykos, Mrs. Rivera, and Mrs. Velic

NOVEMBER 2026

READING

Module 2: "Use Your Words"

Over the next three weeks, our classes will build their knowledge about how people use words to express themselves, with a focus on the poetry genre and letters. We will read texts in which people share their thoughts, ideas, and feelings. Children will also write an opinion essay about whether or not words matter.

WRITING

Students will be learning about letter writing. They will be taught the different parts of a letter, and the different ways we write depending on who the audience of the letter is. Students will also be learning about opinions and begin to write essays.

SOCIAL STUDIES

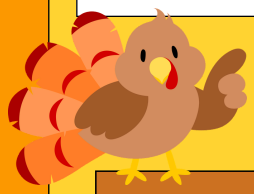
UNIT 1: Introduction to World Geography and World Communities

Students will still be learning about why geography matters.

MATHEMATICS

Unit 2: Area and Multiplication

- Describe area as the number of unit squares that cover a plane figure without gaps and overlaps.
- Measure the area of rectangles by counting unit squares.
- Explain why the area of a rectangle can be determined by multiplying the side lengths.
- Solve problems involving the area of rectangles.
- Find the area of figures composed of rectangles.



REMINDERS

11/3 Election Day- Remote Day

11/5 Parent Teacher Conferences (Half-Day)

11/11 Veteran's Day No School

11/13-11/14 Picture Day

11/19-11/20: Picture Day

11/26-11/27 Thanksgiving Recess

Fabulous Fourth Grade

C. Soldatich-Crawford, E. Ku, K. Sersen, M. Tung, T. Schlesinger

November 2026 P.S. 221Q

Reading

Unit of Study: Reading Module 3 – What does it take to meet a challenge?

- Students will read historical fiction and narrative nonfiction.
- Students will practice identifying central ideas, elements of a story, including characters, setting, problem and solution, comparing and contrasting different characters or versions of events, theme and text structure.

How to help at home

- Ask your children to retell stories to you using the proper elements. Who were the characters? What was the setting? What was the main problem? What was the solution?
- Reflect on the facts that students learn by thinking about your five senses. Discuss how each sense helps you to survive.

Writing

Unit of Study: Claim-based Essay

Students will write a claim-based essay, in which they will use text evidence to support a claim.

- Students will organize their essays into three paragraphs, including an introduction, body, and conclusion.
- We will use editing tools and checklists and a rubric to determine how well we drafted and make necessary revisions.

Math

Unit of Study: Extending Operations to Fractions

Topics:

- Students will deepen their understanding of how fractions can be composed and decomposed, and learn about operations on fractions.

How to help at home

- Practice using fractions and decimals in real life, with food, recipes, or money.
- Review multiplication and division facts with your children.

Social Studies

Unit of Study: European Exploration

- Students will study life in New York and the original 13 colonies as European settlers arrived in pursuit of religious freedom, wealth, or glory.
- Students will reflect on how various cultures impacted life for the Native Americans.
- We will reflect on the legacy of the Dutch settlers in New York State.

How to help at home: Visit the NYPL website for resources to further their learning.

How to help at home:

- Review all of the tools provided for the students online as we get to the stage of revising and editing. Encourage your children to preview checklists and rubrics closely to consider if they did all that was expected.

Looking Ahead:

11/3: Election Day: Virtual Learning Day

11/5- Parent Teacher Conferences- Early Dismissal

11/7: PTA Staff Luncheon

11/11: Veterans Day: No School

11/18- PTA Meeting

11/19- 11/20- Picture Day

11/26-27: Thanksgiving Break: No School

November

THE FIFTH GRADE HOWLER

M. Giusto, L. Covelli, D. Rothenberg,
K. Bonilla, T. Connelly, S. Fratianni

Reminders:

- 11/1 - Daylight Savings Ends
- 11/2- Virtual Safety Town hall with the 111th Precinct 11 am
- 11/3 - Election Day (Remote Learning) /12pm Middle School Talk Time
- 11/5 - Virtual Parent Teacher Conferences (Half Day)
- 11/11 - Veterans Day - NO SCHOOL
- 11/13 - World Kindness Spirit Day
- 11/13 - World Kindness Day/ Family Yoga at 221 6:00 p.m.
- 11/16 - 11/20 - City Harvest Food Drive
- 11/18 - Virtual PTA 6:30 PM
- 11/19 & 11/20 - Picture Day
- 11/26 - 11/27 - NO SCHOOL Thanksgiving Recess
- 11/30 - SLT 3:45 PM

SOCIAL STUDIES

Geographic Impact: Exploring how environment and geography shaped early Western Hemisphere societies.

Ancient Civilizations: Examining how early peoples adapted, developed, and contributed to their worlds.

Evidence & Investigation: Analyzing archaeological evidence and varied sources to draw conclusions about native cultures.

Help at Home: Search online together for notable achievements of the Pueblo, Clovis, Maya, Inca, or Aztec civilizations.

READING

HMH Module 2: What a Story

Essential Question: How does genre affect the way a story is told?

Featured Genres: Fantasy/adventure, fairy tales, plays, poetry, and realistic fiction.

Core Elements: Identifying what makes each genre unique while analyzing characters, setting, plot, and conflict to understand unfamiliar texts.

Help at Home: Discuss these fiction genres together and ask your child what elements they might find in one genre versus another (e.g., magic in fairy tales).

SCIENCE

Unit of study: Energy and matter in ecosystems

Energy Flow: Exploring how energy moves from the sun through producers, consumers, and decomposers in food webs.

Cycling Matter: Understanding how organisms recycle nutrients to keep ecosystems balanced and dynamic.

Interdependence: Investigating how environmental changes, like removing a species, impact the entire food chain.

Help at Home: Discuss local ecosystems (like your backyard or a nearby park) and talk about how plants and animals rely on each other.

MATH

Unit 3 Focus: Multiplying and dividing fractions using area models and conceptual reasoning.

Fraction Multiplication: Understanding why multiplying numerators and denominators finds the total product.

Fraction Division: Connecting multiplication and division to divide whole numbers by unit fractions (and vice versa).

Help at Home: Go online to find videos for this unit.

ilclass.com/r/10383669

Please log in to the site before using the URL.

WRITING

Unit of Study: Narrative Writing

Narrative Techniques: Developing clear stories with strong pacing, vivid descriptions, and natural dialogue.

Character Development: Showing how characters respond to and grow through challenges in the story.

Mechanics & Polish: Reviewing and applying proper grammar and spelling rules.

Help at Home: Read over your child's writing together to ensure details support their main story ideas.

NOVEMBER 2026

PS 221Q
North Hills School
Little Neck, NY
www.PS221Q.org

Principal: Allison Myers
Asst. Principal: Diane Malanga

Computer Science- Mr. Caniano

Please have your child practice typing their Teach Hub username and password at home.

Kindergarten

In November, our kindergarten students will be working with ABCYA's activities. Our focus will be on counting and addition. In addition, the children will also be reading stories from Starfall.com to strengthen their ability to identify sight words.

A Way to Help Your Child:
Please encourage your child to visit the school website, PS221q.org for added practice. The students will be able to navigate to Starfall and ABCYA once at Ps221q.org. From there, they can work on a reading or math activity to refine their skills. Please also have your child practice typing their Teach Hub username and password at home.

First Grade

In November, our first graders will be working with Code.org Course B. Our focus will mostly be on sequence and debugging. Debugging is finding and fixing errors in code. Each child has a personal account with Code.org so that it is easy to keep track of progress.

A Way to Help Your Child:
Please encourage your child to use Code.org at home. To log in, please visit Ps221q.org and then click on first grade and then Code.org. The students can continue to work on sequencing and debugging. There are many additional activities on the Code.org website. Please feel free to contact me if you have any issues logging in from home. Finally, please have your child practice typing their Teach Hub username and password at home.

Second Grade

Our second graders are progressing well with their *Dance Mat Typing* lessons. During this month, we will be working on punctuation and capital letters. We will also be reviewing the letters we learned earlier this year to promote typing speed and accuracy. In addition, we will also be continuing our work with Code.org Course C this month. Our focus will be on sequence and loops.

A Way to Help Your Child:
Please encourage your child to work on their typing at home. The link to *Dance Mat Typing* can be found at Ps221q.org under class websites. Students can also log into Code.org at home Please feel free to contact me if your child is having issues logging into their account from home. Finally, please continue to have the children practice logging into Teach Hub.

Third Grade

Our third graders will be working with Code.org Course D this month. We will debug to look for errors in code. We will also work with events to complete a *Star Wars* activity and to create our own dance party with code. Towards the end of the month, we will practice simplifying our code by using repeat loops. In addition, we will be typing at the beginning of class each session to increase our typing speed and accuracy. Finally, towards the end of the month we will begin working with our Lego Spike equipment.

A Way to Help Your Child:
Please encourage your child to practice their typing and coding while at home. They can log into their Typing.com and Code.org accounts at home for added practice. Please also have your child practice typing their Teach Hub username and password at home.

Fourth Grade

In November, our fourth graders will be working to create a research presentation on an animal using the internet and PowerPoint. We will be working on gathering our research and creating a presentation using *Microsoft PowerPoint*. Each presentation will include research, pictures, transition, and animations. In addition, we will also be continuing with Code.org Course E this month. The focus will be on coding sprites and also on drawing with repeat loops.

A Way to Help Your Child:

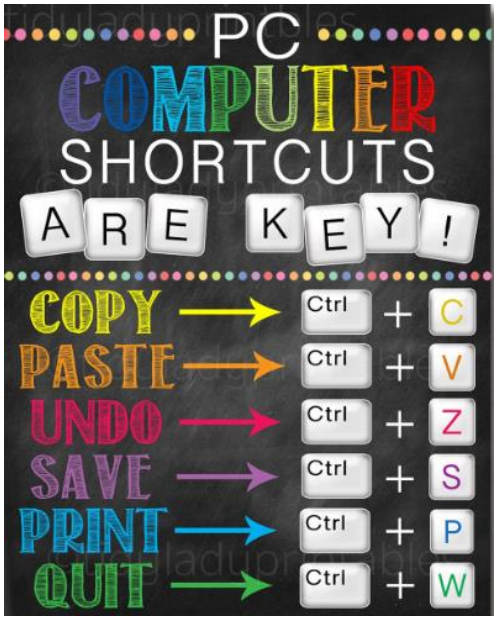
Please encourage your child to use *Microsoft PowerPoint* at home. Students can also continue working with Code.org by logging into their accounts from home. They can also continue practicing their typing with Typing.com. Finally, please have your child continue typing their Teach Hub username and password at home.

Fifth Grade

In November, our fifth graders will be working with *Microsoft PowerPoint* to create a biographical research presentation on a famous scientist or inventor. We will be using the school website to gather research and create a thinking map. Then, will we use our data to create a *PowerPoint*. Each *PowerPoint* will not only contain information on the scientist, but it will also contain pictures, animations, transitions and sound.

A Way to Help Your Child:

Please encourage your child to use *PowerPoint* at home. Students can create a *PowerPoint* on a family trip or a hobby they enjoy. In addition, students can log into Code.org at home and continue working with sprites. Third, the students can continue to improve their typing speed and accuracy by working on the lessons at Typing.com. Finally, please make sure your child knows their Teach Hub username and password so they can quickly and easily log in on their own.



Helpful Tips:

- Passwords should be child friendly.
  Example: Red123 or Chips2
- We can help reset passwords to make logging on easier.
- All students should practice going onto Teach Hub, i-Ready, and HMH.

- Every Friday is School Spirit Day
- November 3- Election Day
- November 11- Veterans' Day
- November 26- Thanksgiving
- November 27- School Closed

Music Newsletter

NOV 2026
MR. LIN

CLin2794@schools.nyc.gov

Kindergarten

Our young musicians are learning to keep a steady beat using their voice, body movements, and classroom instruments. Through classic songs like "Let it Shine" and silly songs like "Ram Sam Sam," students are discovering how beat connects all music. Parents can help students at home by clapping along to their favorite songs together–see if you can keep the beat from start to finish!

First Grade

First graders are diving deeper into rhythm! After mastering quarter notes, quarter rests, eighth notes, and half notes, they're now reading and performing all the "ta" and "ti-ti" patterns with games, chants, and play-alongs. Ask your child to clap or tap a rhythm for you and see if you can echo it back. They will love being the "music teacher" at home!

Second Grade

Second graders are connecting what they see on the page to what they hear and perform. Through melodies from students' favorite songs, students identify notes, rests, and other rhythmic symbols while learning to play rhythmic patterns on classroom instruments. Encourage your child to draw a few rhythm patterns at home – one "ta" equals one beat!

Third Grade

Third grade students are hard at work preparing for the upcoming concert. Through this process, students learn that beautiful music is a result of consistency, perseverance, and an unwavering belief in themselves. The difficulty of acquiring a brand new skill makes all the small successes along the way and the end result that much more gratifying. Recorder might be a small instrument, but the lessons our students learn from it could not be bigger.

Fourth & Fifth Grades

4th and 5th grade students are stepping into the exciting world of the ukulele! Students will start by mastering the anatomy of the instrument, exploring the science of how its strings vibrate to create sound. They will then learn to read the individual notes on the strings before transitioning into building and strumming essential chords. Along the way, we will also dive into the rich history of the ukulele, highlighting important figures and historical facts.

NOVEMBER SCIENCE NEWSLETTER

Mrs. Clarke

DID YOU KNOW?

All members of Team Science are curious and love learning fun new *Did You Know?* science facts each week! These facts are not only beneficial for our cognitive development, they also help develop our conversational skills, improve critical thinking skills, and provide a broader understanding of the world. Remember, our Google Classrooms are a great way for you to share along in our learning.

1st Grade

Unit of Study: **Animal and Plant Defenses**

First grade biologists will begin to:

- discuss what animals need to survive and grow - food, water, oxygen, and avoid getting eaten
- make inferences on how organisms meet their needs based on evidence from observing photographs, videos, and text
- create models that explain how living things survive

Ways to engage with your scientists:
Have conversations with your child about the natural environment. For example, ask them about what fish in the pond need to survive.

2nd Grade

Unit of Study: **Plant and Animal Relationships**

Second grade ecologists will continue to:

- analyze images of roots and leaves from different plants
- construct an understanding that plants have different structures that work as a system to help the plant grow
- investigate why plants cannot always get the sunlight and water they need to grow

Ways to engage with your scientists:
Observe different plants that exist in the community. *Are all of the plants thriving? Are any plants not thriving? Why might these plants not be getting what they need to grow?*

3rd Grade

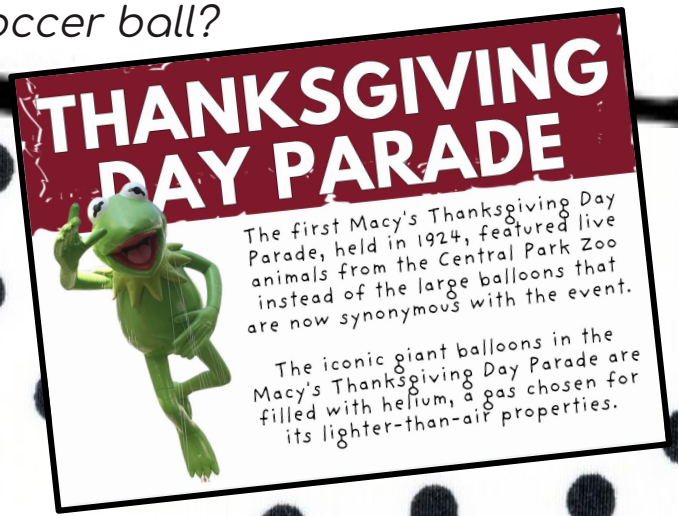
Unit of Study: **Balance of Forces**

As engineers, third graders will begin to:

- investigate forces in everyday life, including touching forces
- explore forces acting between two objects
- understand how forces can cause stability or change in an object's motion
- discover how magnetic force can be used to counterbalance the force of gravity
- make a chain reaction and identify the forces involved

Ways to engage with your scientists:

Look for forces that can make things move, change their speed, or change their shape. *Can you find forces acting together when two things touch, such as a person kicking a soccer ball?*



4th Grade

Unit of Study: **Energy, Motion, and Collision**

As physicists, fourth graders will continue to explore these ideas:

- different forms of energy, such as sound, light, thermal energy (heat), and electrical energy
- these forms of energy can cause a change
- one form of energy can transform into another
- all change, in fact, is evidence of an energy transfer or transformation

Ways to engage with your scientists:

Discuss the words *claim*, *evidence*, and *reasoning*. Ask them to provide examples of scientific claims. They can make a claim about why something happens, such as why a light bulb is no longer working when it worked fine yesterday. Claims in science are supported by evidence, which scientists and engineers also call *data*. Prompt them to recall examples of evidence and data they have collected thus far.

Physical Education Newsletter

Mr. Guidice

November 2026

Important P.E. Reminders

👟 **Sneakers Required:** Please make sure your child wears **sneakers** on their P.E. days and for after-school programs so they can safely run and play.

💧 **Water Bottles:** Don't forget to send a labeled water bottle each day because our classes get very active!

Kindergarten & 1st Grade

- **Moving & Navigating:** We're practicing basic movements (running, skipping, hopping) while learning how to share space without bumping into friends.
- **Tossing & Catching:** Working on underhand throwing, rolling, and basic catching skills.
- **Teamwork:** Learning basic game rules, sharing equipment, and taking turns.

2nd & 3rd Grade

- **Skill Building:** Practicing overhand and underhand throws and improving ball control.

- **Fitness Fun:** Learning how active tag games build endurance and keep our hearts healthy.

- **Fair Play:** Focusing on good sportsmanship, listening to multi-step rules, and cheering on classmates.

4th & 5th Grade

- **Sport Concepts & Modified Games:** Working on throw accuracy, sport skills (dribbling and passing), and basic game strategies.

- **Fitness Components:** Exploring muscle strength and flexibility through active team challenges.

- **Leadership:** Encouraging students to show positive leadership and solve minor game disagreements respectfully.

Visual Arts Newsletter
Mrs. Matsias

November 2026

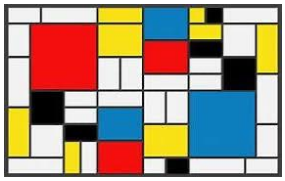
Kindergarten

Students will create beautiful Autumn Tree Paintings utilizing Warm Colors! ☺

Want to get a head start? Discuss with your child the difference between warm and cool colors. Ask them to point out the colors in each of the color families in the world around them!

1st Grade

Students will be creating artworks inspired by Artist Piet Mondrian. We will explore shape, line, and primary colors. ☺



2nd Grade

Students will create AMAZING Nutcracker Artworks using the element of shape as a starting point. ☺

If you have a decorative Nutcracker at home that your child would like to share, I will let them know when they can bring them to class for the day!

3rd Grade

Students will be practicing their color mixing skills by participating in the 100 Color Challenge! They will use the primary colors along with black and white to create many tints and shades.

4TH GRADE

Students will create textured, graphic landscape designs using the Element of Line.☺

5th Grade

Students will begin to create *intricate* Paper Sculpture Relief Artworks inspired by Artist Louise Nevelson. ☺

<u>Supporting the Arts at Home:</u>

Take a nature walk and discover all of the organic shapes found outside in nature! These curvy, natural shapes can be found in leaves, trees, pumpkins, clouds, puddles, etc.

ART

Boosts Brain Power

Higher IQs:
The relationship is still being studied, but there seems to be a link between intelligence and creativity.

Creativity and Craftsmanship:
Kids learn originality and innovation, as they practice being creative earlier in life.

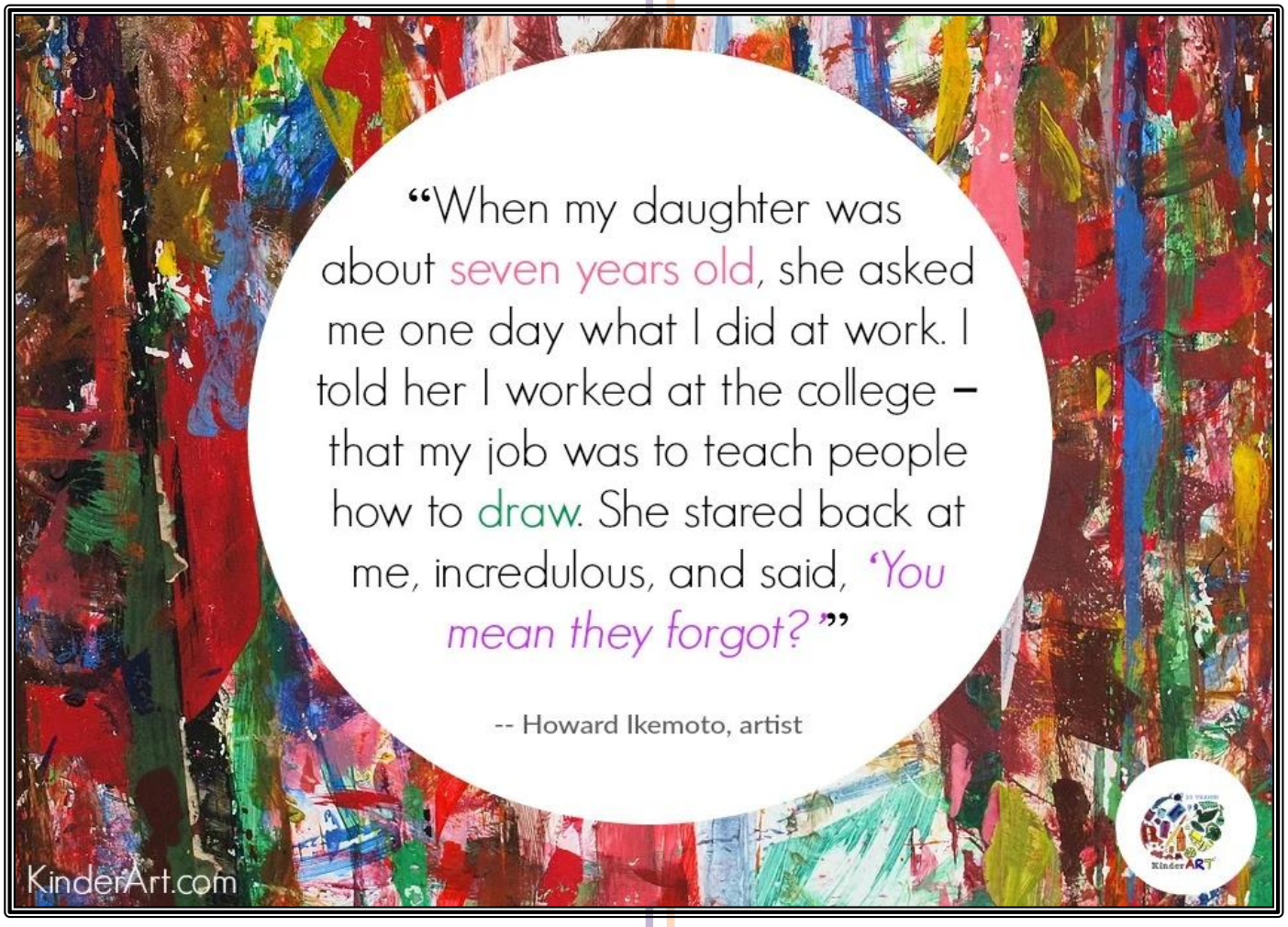
Problem-solving Skills:
Making decisions while creating art carries over into other parts of life.

Imagination:
Even older children can benefit from escaping into their imaginations through art.

Visual Learning:
Looking at art can help a child interpret, criticize, and process what they see.

Improves Concentration:
Crafting may help less attentive kids improve their focus.

Artist Joke:

How do you inspire an artist?

Answer: Easel-y