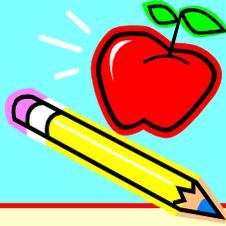




**MARCH
2019**



PS 221Q

North Hills School
Little Neck, NY
www.PS221Q.org

Principal: Patricia Bullard
Asst. Principal: Karen Strauzer

KINDERGARTEN "KORNER"

D. DeMartino, R. Kirsch, M. Nguyen, D. Pappas, J. Schab

Teacher's College Reading Workshop:

Unit of Study: Reading for Information

- Readers of non-fiction can learn about a topic by going straight to a particular page using the table of contents
- Readers of non-fiction need to know where to read by looking for a heading, caption, diagram, text boxes, etc.

A way to help your child:

Have your child point to the different non-fiction features of a book as you are reading with them.

Teacher's College Writing Workshop:

Unit of Study: "How To" Writing

- Writers think about things we know how to do so we can teach others.
- Writers come up with topics for "How to Books" by thinking of something they can do well.
- Writers write a "How to" with sequential words using "first, then, next, last, after that, and finally."

A way to help your child:

Talk about some things your child can do well. Some examples are playing an instrument, sport, or making a peanut butter and jelly sandwich.

Foundations (Word Work): letters and sounds; sight words.

Unit of Study: Blending words with three sounds

- "tapping out" CVC words
- Sentence structure
- Silent "e" words (made, make)
- Decoding strategies

A way to help your child:

Practice saying three sounds and have your child listen carefully to guess the word. For example, say the sounds c-a-t. This activity will help in developing blending skills.

Go Math: Chapter 7: Represent, Count and Write 11-19

- Hands on: Model and count to 20
- Count and order to 20
- Comparing numbers to 20
- Count to 50 by ones
- Count to 100 by 10's

A way to help your child: Make a set of number flash cards. Then ask your child to place the number cards in the correct order from 1 to 20. Have your child point to each card and count forward from the number 1.

Sanford Harmony (Social Emotional):

Continue to work with social emotional awareness, cultivating strong relationships, self-awareness, self-management, relationship skills, and responsible decision-making. We have weekly class discussions on various topic questions, buddy work and lessons.

Ways to help your child:

www.sanfordharmony.org

www.conversationstarters.com/kids

Social Studies: Geography, People and the Environment (continued)

Students will cultivate civic responsibility and awareness, understand the diversity of multiple perspectives and foster historical thinking skills, nurture inquiry and critical thinking.

A way to help your child:

Discuss what makes up a community; where do we live (Little Neck-> New York City-> New York-> United States of America-> North America); and landmarks.

Amplify Science: Pushes and Pulls (continued)

Students learn about the control of directional forces (pushing and pulling). Students will take on the role of pinball engineers to explore how pinball machines allow people to control the direction and strength of forces on a ball.

A way to help your child:

Discuss directional forces and motion found in everyday life, like pushing a shopping cart at the supermarket or pulling a wagon. Find pictures and videos online of pinball machines and discuss how it works and why.

MUSIC - MRS. GLEMBOSKI

In Kindergarten Music, we will be learning some festive St. Patrick's Day songs that will help your child discover melodic contour, explore tempo, and identify high and low pitches in musical pieces. Also, kindergarten students will become more familiar on the xylophones and metallophones in our classroom. Encourage your child to share the songs they have been learning in class with you! Please visit our music website at:

<http://mrsglemboskismusicroom.weebly.com/>



Computers- Mr. Caniano

In March, our kindergarten students will be using *ABC Mouse* to complete math activities. I like to think of *ABC Mouse* as an online Kindergarten classroom where students can work on a variety of activities from reading, math, art, music and even puzzles. The link to *ABC Mouse* can be found at PS221q.org. The username is tcaniano@schools.nyc.gov and the password is [ps221q](http://PS221q.org). Feel free to contact me if you have any questions.

Physical Education - Mr. Stewart 

This month we will continue discussing ways to prevent viruses in and out of school. We will continue focusing on manipulative skills. These consist of underhand throw, bouncing and catching a ball, dribbling a ball, kicking a ball, and volleying a balloon. Students were assessed on catching a soft medium sized ball. Play a game of catch at home making sure to modify for your child's skill level. Allow the ball to bounce once or twice before they catch, then progress to no bounces.



Art - Ms. Pecoraro

Thank you so much to everyone who participated and supported Family Art Night! This month we will be working on special artworks for a school wide fundraiser that will take place later this year!...Square 1 Art is back!

Supporting the Arts at Home:

Take time to look at artwork with your child in a book, online, or in a museum/gallery. Have a discussion about what you see and how the artwork makes them feel. If you find an artwork that inspires you, create a drawing or similar artwork of your own!

Looking Ahead:

March 1st -Dr. Seuss/ Pajama Day

March 6th - Family Fitness Night

March 12th - Report Card Distribution

March 13- Book Fair

March 14 - Parent Teacher Conferences

½ Day - Dismissal 11:30 am