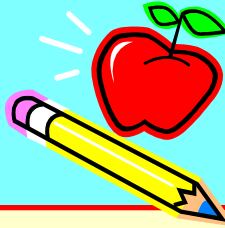


**JUNE  
2019**



**PS 221Q**

North Hills School  
Little Neck, NY  
[www.PS221Q.org](http://www.PS221Q.org)

Principal: Patricia Bullard  
Asst. Principal: Karen Strauzer

# KINDERGARTEN "KORNER"

*D. DeMartino, R. Kirsch, E. Ku, M. Nguyen, D. Pappas*

## Teacher's College Reading Workshop:

**Unit of Study:** Getting to know characters

- Readers get to know characters by naming and describing them.
- Readers identify and think who the story is mostly about.
- Readers identify characters' feelings.
- Readers notice how characters come to a problem and solve it.

### ***A way to help your child:***

Read stories with characters and ask questions about the characters' personality traits, who the characters remind them of (text-to-self connection, text-to-text connection); i.e. Clifford the Big Red Dog.

## Teacher's College Writing Workshop:

**Unit of Study:** Writing friendly letters

- Writers begin writing friendly letters by planning a purpose and thinking of who and why the letter should be written
- Writers follow the friendly letter format
- Writers use an appropriate greeting in their friendly letter
- Writers write letters to their family

### ***A way to help your child:***

Help your child write a friendly letter to a relative or friend that lives far away.

## Foundations (Word Work): letters and sounds; sight words.

**Unit of Study:** Students will be introduced to long vowels and continue to work with blends and diagraphs.

### ***A way to help your child:***

Talk about the "silent-e" and identify words with blends like br-, cl-, gr; diagraphs like sh-, ch-, th-.

## Go Math:

**Unit of Study:** Measurement and Data

- Students will compare lengths, height, weights.

**Unit of Study:** Classify and Sort Data

- Students will Classify and count by color, shape, and size; and be able to make and read graphs

### ***A way to help your child:***

Take a walk around your neighborhood with your child. Ask your child to identify things you see by its lengths, height and weight, i.e. *The tree is taller than the street light. The car is longer than the motorcycle.* Sort objects found at home by color, shape and size.

## Sanford Harmony (Social Emotional):

Continue to work with social emotional awareness, cultivating strong relationships, self-awareness, self-management, relationship skills, and responsible decision-making. We have weekly class discussions on various topic questions, buddy work and lessons.

### ***Ways to help your child:***

[www.sanfordharmony.org](http://www.sanfordharmony.org)

[www.conversationstarters.com/kids](http://www.conversationstarters.com/kids)

**Science**

**Unit of Study:** Life Cycle of plants and butterflies  
(continued)

- What time of year do we plant?
- What do plants need to grow?
- How do the plants grow?
- What kinds of plants are there?
- How do butterflies grow?
- What are the different parts of a butterfly?
- What are the different kinds of butterflies?
- Why are butterflies important to the environment?

***A way to help your child:***

Plant something in your garden with your child. Keep a journal and observe the changes of the plant and how it grows.

**Social Studies:**

**Unit of Study:** Families, Change, and Time  
(continued)

- How are families the same and different?
- What makes a family and why are families important?
- How do families share their cultural heritage?
- What are family traditions?

***A way to help your child:*** Discuss your family origins, traditions, and cultural heritage.

**MUSIC – MRS. GLEMBOSKI**

In Kindergarten Music, students will continue rehearsing for our Kindergarten Stepping-Up Ceremony this month. Encourage your child to share the songs they have been learning in class with you! We look forward to seeing you at the Kindergarten Stepping-Up Ceremony! Please visit our music website at:

<http://mrsqlemboskismusicroom.weebly.com/>



**ART- Ms. Pecoraro**

Students will be working on a variety of culminating drawing and art activities designed to encourage the utilization of creative thinking skills and expanding their imaginations.

**Supporting the Arts at Home:**

Summer is almost here! Here are some fun activity ideas that are sure to encourage your child's creativity: visit a museum or gallery, borrow arts related books from your local library, enjoy the nice weather-build a sandcastle at the beach, draw pictures on your sidewalk in chalk, or draw what you see around you in a sketchbook, tear out pages from an old magazine and make a collage (Add some recycled paper towel rolls and cereal box cardboard and turn it into a sculpture!), make a couple of masks and put on a play, or try out a new craft project. Enjoy time well spent together doing something artistic and fun!



**Computers- Mr. Caniano**

This month will begin working on our typing skills so that our students can begin to identify the locations of the keys on the keyboard. We will primarily be using *Typing Rocket* which can be found at [Ps221q.org](http://Ps221q.org) under class websites. Please encourage your child to continue practicing typing at home as well in preparation for first grade.



**Physical Education - Mr. Stewart**

In the month of June we will prepare for the next level of movement and fitness using activities and drills that are developmentally appropriate. We will continue working with short and long handled implements. Our focuses are catching with a small ball with a baseball glove and striking a small ball (tennis racket, baseball bat). It has been a privilege to work with this group of students this school year and I hope their enthusiasm for fitness follows them through the summer months!

**Looking Ahead:**

6/4- No School: Eid

6/6- No School: Chancellor's Day

6/11- No School: Teacher's Clerical Day

6/19- Stepping Up Ceremony

6/26- Last Day of School – Half Day(11:30 Dismissal)