



**FEBRUARY
2019**



PS 221Q

North Hills School
Little Neck, NY
www.PS221Q.org

Principal: Patricia Bullard
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KINDERGARTEN "KORNER"

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Teacher's College Reading Workshop:

Unit of Study: We can be reading teachers. How can I solve tricky words?

- Readers think, "Does this make sense?" Does that fit with what is happening in the story?"
- Readers look at the first and last part of the word.
- Readers reread to make our reading sound smooth.

A way to help your child:

- When reading with your child, model how readers read smoothly, not sounding robotic.
- Practice trying to figure out a tricky word when reading together. You can use a post it to bookmark the "tricky" word and go over it.

Teacher's College Writing Workshop:

Unit of Study: "How To" Writing

- Writers think about things we know how to do so we can teach others.
- Writers come up with topics for "How to Books" by thinking of something they can do well.
- Writers write a "How to" with sequential words using "first, then, next, last, after that, and finally."

A way to help your child:

- *Talk about some things your child can do well. Some examples are playing an instrument, sport, or making a peanut butter and jelly sandwich.*

Foundations (Word Work): letters and sounds; sight words.

Unit of Study: Uppercase letters, blending words with three sounds

- Uppercase letter formation
- "tapping out" CVC words
- Story prediction
- Silent "e" words (made, make)

A way to help your child:

Have your child practice matching uppercase letters to lower case letters with their corresponding sound.

Go Math: Chapter 5: Addition

Unit of Study: Subtraction

- Use expressions to represent subtraction.
- Solve problems by using the "Act it Out" strategy.
- Use objects and drawings to solve subtraction word problems.
- Solve subtraction word problems within 10 and record the equation.

A way to help your child:

Have your child act out subtraction word problems. For example, your child can show you five spoons, take away two spoons, and then tell you the subtraction sentence.

Sanford Harmony (Social Emotional):

Continue to work with social emotional awareness, cultivating strong relationships, self-awareness, self-management, relationship skills, and responsible decision-making. We have weekly class discussions on various topic questions, buddy work and lessons.

Ways to help your child:

www.sanfordharmony.org

www.conversationstarters.com/kids

Social Studies: Geography, People and the Environment

Students will cultivate civic responsibility and awareness, understand the diversity of multiple perspectives and foster historical thinking skills, nurture inquiry and critical thinking.

A way to help your child:

Discuss what makes up a community; where do we live (Little Neck-> New York City-> New York-> United States of America-> North America); and landmarks.

Amplify Science: Pushes and Pulls (continued)

Students learn about the control of directional forces (pushing and pulling). Students will take on the role of pinball engineers to explore how pinball machines allow people to control the direction and strength of forces on a ball.

A way to help your child:

Discuss directional forces and motion found in everyday life, like pushing a shopping cart at the supermarket or pulling a wagon. Find pictures and videos online of pinball machines and discuss how it works and why.

MUSIC - MRS. GLEMBOSKI

In Kindergarten Music, we will be learning some Valentine's Day songs that will help your child discover melodic contour, explore tempo, and identify high and low pitches in musical pieces. Also, kindergarten students will become more familiar on the xylophones and metalophones in our classroom. Encourage your child to share the songs they have been learning in class with you! Please visit our music website at:

<http://mrsglemboskismusicroom.weebly.com/>



Computers-Mr. Caniano

In February, our kindergarten students will be working on a variety of activities. First, we will be using the PBS website for their interactive stories and activities. We will also be reading *Daniel Tiger's Neighborhood* stories. The links to both of these websites can be found at ps221q.org under Kindergarten classroom websites.



ART-Ms. Pecoraro

Love is in the air! Students will be designing Valentine Art Tissue Collages! They will be challenged to use their fine motor skills to create this fun artwork.

Thank you to all of the teachers, staff, parents, volunteers and participants for another wonderful and enjoyable Family Art Night! ☺

Supporting the Arts at Home:

Take time to look at artwork with your child in a book, online, or in a museum/gallery. Have a discussion about what you see and how the artwork makes them feel. If you find an artwork that inspires you, create a drawing or similar artwork of your own!

Physical Education - Mr. Stewart 

This month we will continue discussing ways to prevent viruses in and out of school. We will continue focusing on manipulative skills. These consist of underhand throw, bouncing and catching a ball, dribbling a ball, kicking a ball, and volleying a balloon. Students were assessed on throwing cues with their dominant hand. Practice throwing at home following these cues: 1.) turn your side to the target keeping the ball behind you 2.) Point to the target with your off hand/ non-throwing hand 3.) Bring the ball back behind your ear which we like to call "on the phone" 4.) Step forward with your front foot shifting your weight from back to front 5.) Throw and follow through

Looking Ahead:

Feb 5: No School Lunar New Year

Feb 14: 100th Day of School/Valentine's Day

Feb 18-Feb 22: No School Mid-Winter Recess