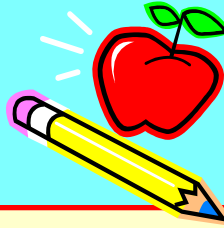


DECEMBER 2018



PS 221Q

North Hills School
Little Neck, NY
www.PS221Q.org

Principal: Patricia Bullard
Asst. Principal: Karen Strauzer

KINDERGARTEN "KORNER"

D. DeMartino, L. Ku, M. Nguyen, D. Pappas, J. Schab

Teacher's College Reading Workshop:

(Finishing up our Super Reader unit)

Unit of Study: Readers study patterns in books to help us read and talk about books.

- Readers notice the pattern in a book and how it carries across the page
- Good readers read well by using the patterns and repeating parts of the text.
- Readers listen for how books sound as we read. Do some parts repeat? Do some parts rhyme? Do some parts have a rhythm?

A way to help your child:

Go to the library and check out several pattern books. Some examples are: The Doorbell Rang, Brown Bear, Brown Bear, and Cookies' Week. Then, practice reading together and figuring out the pattern in each story.

Teacher's College Writing Workshop:

(Finishing up our "Writing like a scientist" unit.)

Unit of Study Moving into our "Narratives" unit

- Writers write small moments in their lives by thinking, planning, sketching, and writing.
- Writers add more to their stories by adding more details, labels, and words.
- Writers include a setting to their stories

A way to help your child:

Have a conversation about an experience you have shared with your child. Ask them to retell the events of that experience to help them with their narrative stories.

Foundations (Word Work):

Unit of Study: Letters- p, j, l, h, k, v, and w.

- Letter-Keyword sounds for consonants
- Review Letter-Keyword sounds for short vowels
- Sound recognition: consonants and short vowels
- Print word awareness
- Rhyming words
- Segment words into syllables

A way to help your child:

Write the letters on index cards and have your child practice saying the letter keyword sounds.

Go Math: Ch 4 Comparing numbers to 10 & Ch 5 Addition

- Practice ways to make 10
- Count and order to 10
- Compare by counting sets to 10
- Comparing two numbers using greater than or less than or less than
- Use objects and drawings to solve addition problems
- Use a drawing to find 10 from a given number and record the equation.
- Problem solving by acting out addition problems

A way to help your child:

- Use objects and drawings to solve addition problems
- Use a drawing to find 10 from a given number and record the equation.
- Problem solving by acting out addition problems

Sanford Harmony (Social Emotional): Empathy and Critical Thinking (continued...)

Students will develop emotion understanding, including recognizing feelings and identifying their causes and consequences; develop empathy for others; and increase flexible thinking and decrease stereotyped-thinking.

A way to help your child:

Discuss the various ranges of feelings, why one feels this way and what to do to self-monitor and how to help someone in need.

Social Studies: Self and Others: Individual Development and Cultural Identity

(continued...)

Students will identify, understand, and describe how people are the same and different; what makes people unique; and culture similarities and differences.

A way to help your child:

Discuss your own family culture and traditions. Compare and contrast cultural differences and similarities in the United States.

Amplify Science: Pushes and Pulls: Designing a Pinball Machine

Students learn about the control of directional forces (pushing and pulling). Students will take on the role of pinball engineers to explore how pinball machines allow people to control the direction and strength of forces on a ball.

A way to help your child:

Discuss directional forces and motion found in everyday life, like pushing a shopping cart at the supermarket or pulling a wagon. Find pictures and videos online of pinball machines and discuss how it works and why.

MUSIC - MRS. GLEMBOSKI

In Kindergarten Music, we will continue reviewing the instruments we have learned how to play during the past month such as lummi sticks, tambourines, and maracas. We will also be working on listening skills and identifying the form of a piece with visual aids. You can encourage your child to teach you the songs we've been learning or listen to a piece of classical music, asking your child to keep a steady beat by tapping their knees, shoulders, head or clapping. Please visit our music website at:

<http://mrsglemboskismusicroom.weebly.com/>

COMPUTERS-MR. CANIANO



This month, our kindergarten students will be working on a variety of ELA activities from *PBS Kids*. In early December we will read stories from *Martha Speaks*. Later in the month, we will be visiting the *Curious George* section of *PBS Kids*. Finally, we will also be working on *Tynker's "Puppy Adventure"* as an introduction to Computer Science as part of Computer Science For All Week. The links to these websites can be found at PS221Q.org under class websites.

ART-Ms. Pecoraro

Students will create beautiful Autumn Tree Paintings utilizing Warm Colors!

Supporting the Arts at Home:

Take a nature walk and discover all of the organic shapes found outside. These curvy, natural shapes can be found in leaves, trees, pumpkins, clouds, puddles, etc.

SAVE THE DATE: Family Art Night is scheduled for Thursday January 24, 2019.

Physical Education - Mr. Stewart

Our Kindergarten students will continue to work on their movement skills, body control, spatial awareness, and object manipulation. We will work in various stations that are designed so students receive the optimal amount of skill development. Students will work at 4-5 different stations that have different games, drills and exercises. This month's focus will be skills related to traditional sports like basketball and soccer dribbling.



Looking Ahead:

- **Holiday Gift Fair- Dec. 5th**
 - **Photo Re-Take Day- Dec. 19th**
 - **Kindergarten Holiday Party- TBA**
 - **No School-Dec. 24th- Jan. 1st**
- Happy Holidays!!**