

FANTASTIC FIFTH GRADE

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PS221Q –North Hills School
Little Neck, NY

MAY 2019

Mathematics

New York State Mathematics Assessment
Wednesday, May 1st & Thursday, May 2nd

Ways to help at home:

In preparation for May's exams, please make sure your child:

- Gets a good night's sleep each night
- Brings at least three sharpened #2 pencils to school each day and a healthy snack
- Arrives at school on time

Please encourage your child to do his/her best each day and remind them to RELAX!

Reading

Unit of Study: Under Western Skies

Students will:

- Identify the sequence of events in a story.
- Use text details to visualize a story's actions.
- Determine the theme of a story using text details.
- Use story details to make inferences and predictions.

A way to help at home:

The stories in this unit are about courage, determination, and the spirit of adventure. Discuss what it takes to face new adventures, either learning a new skill or travelling to a new place.

Sanford Harmony

Unit of Study: Problem Solving

Students will:

- Learn a step-by-step approach to effectively resolve conflicts with others.
- Practice resolving conflict with the Step It Up approach by creating scripts that contain conflict scenarios and resolutions.

A way to help at home:

Discuss the Step It Up approach, which involves the following four steps:

Stop, think, and cool off

Talk it out

Evaluate possible solutions and consequences

Pick a realistic solution and try it out

Principal: Patricia Bullard

Assistant Principal: Karen Strauzer

Writing

Unit of Study: Feature Article

Students will:

- Explore informational writing to examine the similarities and differences between news articles and feature articles.
- Draw upon their personal expertise to write their own feature articles.
- Examine text features in feature articles and incorporate them into their own work.
- Focus on linking words and phrases and content specific vocabulary to strengthen their writing.

A way to help at home:

Share newspaper and magazine articles with your child. Discuss whether or not the article is a feature article or a news article and why.

Social Studies

Unit of Study: Canada

Students will:

- Explore how the geographic features and regional characteristics of Canada influence human settlement, land use, and economic activity.
- Explore how the culturally rich traditions across Canada reflect the diversity of the nation.
- Understand how a country's interpretation of its history reflects on its culture
- Investigate the forces and events in Canadian history that led to the growth and transformation of the nation.

A way to help at home:

Ask your child to compare and contrast the geography, history, government, and culture of the United States with that of Canada.

Science – Mrs. Rothenberg

We will conclude our “Modeling Matter” unit and begin our last unit entitled “Ecosystem Restoration”

Our fifth graders Why aren't the jaguars and sloths in a reforested part of the Costa Rican rain forest ecosystem growing and thriving?

Working as ecologists, students figure out why the organisms in a part of a Costa Rican rain forest ecosystem aren't growing and thriving. As they solve this problem, students learn more generally how organisms in an ecosystem get the matter and energy they need to survive. Along the way, students write a series of restoration plans that include arguments about why the rain forest ecosystem is not thriving and recommend actions to restore its health.

This month we will continue to investigate the following question:

Chapter 1: Why aren't the jaguars and sloths growing and thriving?

Music – Mrs. Glemboski

MUSIC – MRS. GLEMBOSKI

In 5th Grade Music, students are focusing on preparing for our 5th Grade Graduation ceremony in June. The results of our 5th grade parody song contest will be revealed this month, also. All music must be memorized for graduation. Please visit our music website for rehearsal resources at:

<http://mrsglemboskismusicroom.weebly.com/>

Computers – Mr. Caniano

Fifth Grade

Our fifth graders will be finishing up their websites on the Mayan Civilization in the first part of this month. Each website will include pictures, information on the Mayan social structure, daily life, city states and trading. The websites are set to private so that only the users with the password can access the site. The link to Weebly Education can be found at Ps221q.org. In the second half of the month, the students will be using their Google Education accounts to work on Google Docs, Slides and Sheets.



Art- Ms. Pecoraro

Students will begin working on a multimedia project that will be displayed at their Stepping Up Assembly in June. We are currently working hard to collaborate and develop our ideas for this fun project!

Supporting the Arts at Home:

Create a sketchbook with your child! Spring is the perfect time of year to go outside and try drawing from life. Here is a link that will guide you to create your own handmade sketchbook:

<http://www.kinderart.com/crafts/sketchbook.shtml>



Physical Education- Mr. Stewart

This year the seniors have been tracking their skill and fitness performance to assess their growth. The students have analyzed the data and calculated their growth percentage in the areas of muscular endurance, flexibility, strength and cardiorespiratory endurance. This month we will begin compiling that data and creating a report in which we analyze our performance. This will help students to set realistic fitness goals, take note of areas for improvement, and most importantly areas of success.

Looking Ahead:

May 1st & 2nd – New York State Mathematics Assessment

May 5th – Cinco de Mayo

May 9th – Mother's Day Gift and Plant Sale

May 13th – Talujon Percussion Concert

May 15th – Science Fair & Parent Teacher Conferences

May 16th – Blue Ribbon Spirit Day

May 27th – Memorial Day, school closed