

FANTASTIC FIFTH GRADE

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PS221Q –North Hills School
Little Neck, NY

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Mathematics

Unit of Study: *Getting Ready for 6th Grade*

Students will review important skills and prepare for 6th Grade by exploring:

- Fractions, decimals, and percent
- Ratios
- Rates, distance, and time
- Integers
- Median, mode, and average

A way to help at home:

Have your children explain some of the answers to the problems they complete in school or for homework. Make sure they use math language and can explain how they solved the problem.

Reading

Unit of Study: *Under Western Skies*

Students will:

- Identify the sequence of events in a story.
- Use text details to visualize a story's action.
- Determine the theme of a short story using text details.
- Use story details to make inferences and predictions.

A way to help at home:

Central ideas in this unit include adventure, courage and determination. In the fall, your child will face a new adventure. Ask your children to talk about what it takes to face a new adventure like learning a new skill or beginning a new school.

Writing

Unit of Study: *Self Reflection*

Students will write reflection pieces about their time here at P.S 221. They will:

- Draw upon skills they have learned to craft either a narrative, informational text, or opinion piece.
- Include favorite memories, what they will miss the most, or advice they can give to incoming students.

A way to help at home:

Talk about your children's years here at P.S 221 and all of the wonderful and fun things they got to do. Share some of your favorite memories of their time in elementary school.

Sanford Harmony

Unit of Study: *Peer Relationships*

Students will:

- develop an awareness of qualities in a friend that are valued by themselves and their peers
- discuss the value of creating friendships with diverse peers and develop strategies to minimize costs that can be associated with these friendships.

A way to help at home:

Encourage your children to make friends with a diverse group of peers. Interacting and building close ties with a diverse group offers children the opportunity to broaden their perspectives, learn new skills, challenge existing stereotypes, and practice diverse interaction styles.

Music – Mrs. Glemboski

In 5th Grade Music, students are focusing on preparing for our 5th Grade Graduation ceremony in June. We are looking forward to seeing you at the 5th Grade Graduation ceremony! All music must be memorized for graduation. Please visit our music website for rehearsal resources at:

<http://mrsglemboskismusicroom.weebly.com/>

Computers – Mr. Caniano



This month, our fifth graders will be working with Google Slides with a partner to create a slideshow. The students will develop a presentation for an app or a business they feel would be beneficial to others. Please encourage your child to use Google Slides, Docs, and Sheets at home. Their P.S. 221Q Google Classroom Drive accounts will still be available to them even after graduating from P.S. 221Q.

Physical Education – Mr. Stewart



This month our focus is the skill related components of fitness. I have been impressed with the focus in which our students have come to approach fitness and physical education. Throughout the different units of study our students have shown growth in sport skills (basketball, soccer, and team handball) and Fitness Skills (Fitnessgram). Through cooperative games students have demonstrated improved communication skills, sportsmanship, and creativity. Cognitively students have shown knowledge of components of fitness, muscle groups, a variety of exercises, sport rules, sport boundaries, player positions and sport statistics. It has been a privilege to work with this group of students and I hope their enthusiasm for fitness follows them forever!

Social Studies

Unit of Study: Canada

Students will continue to:

- Explore how the culturally rich traditions across Canada reflect the diversity of the nation.
- Understand how a country's interpretation of its history reflects on its culture
- Investigate the forces and events in Canadian history that led to the growth and transformation of the nation.

A way to help at home:

Ask your children to compare and contrast the history, government, and culture of the United States with that of Canada.



Art- Ms. Pecoraro

The Students are working on completing a multi-media project to be displayed at their Stepping-up ceremony. In addition, they will be working on a variety of culminating drawing and art activities which will encourage the utilization of creative thinking skills and expanding their imaginations.

Supporting the Arts at Home:

Summer is almost here! Here are some fun activity ideas that are sure to encourage your child's creativity: visit a museum or gallery, borrow arts related books from your local library, enjoy the nice weather-build a sandcastle at the beach, draw pictures on your sidewalk in chalk, or draw what you see around you in a sketchbook, tear out pages from an old magazine and make a collage (Add some recycled paper towel rolls and cereal box cardboard and turn it into a sculpture!), make a couple of masks and put on a play, or try out a new craft project. Enjoy time well spent together doing something artistic and fun!

Science – Mrs. Rothenberg



We will continue our unit entitled "Ecosystem Restoration" Our fifth graders have transformed into ecologists who are trying to answer the question: Why aren't the jaguars and sloths in a reforested part of the Costa Rican rain forest ecosystem growing and thriving? Working as ecologists, students figure out why the organisms in a part of a Costa Rican rain forest ecosystem aren't growing and thriving. As they solve this problem, students learn more generally how organisms in an ecosystem get the matter and energy they need to survive. Along the way, students write a series of restoration plans that include arguments about why the rain forest ecosystem is not thriving and recommend actions to restore its health.

This month we will continue to investigate the following question:

Chapter 1: Why aren't the jaguars and sloths growing and thriving?

Looking Ahead:

June 3rd – Senior Trip

June 4th – Eid Al fitir - School Closed

June 6th – Chancellor's Conference Day -School Closed

June 11th – Clerical Day - School Closed

June 13th – Yearbook Signing Celebration

June 16th – Father's Day

June 21st – Graduation

June 26th – Last Day of School – Half day (11:30 Dismissal)