

FABULOUS FOURTH GRADE

L. DuPignac, M. Giusto, J. Kriegsman, M. Tung, S. Utic

June 2019

Reading: Reflections on Our Reading

In the month of June, students will reflect on the skills and strategies we have learned throughout the year and how these skills have helped us as readers. We will identify our reading strengths and areas we would like to grow, and set goals for our summer reading.

How to Help Your Child:

- Continue to read with your child over the summer
- Visit the public library and make sure to sign up for a library card
- Read a variety of genres over the summer
- Practice the skills you've learned over the year

Writing: Reflections on Our Writing

Students will reflect on skills and strategies we have learned throughout the year and how these skills have helped us as writers. We will identify our writing strengths and areas we would like to grow and set goals for our summer writing.

How to Help your Child:

- Keep a journal of the fun places you visit over the summer
- Write a friendly letter to a friend, family member, or neighbor

Sanford Harmony

We will use real world situations to strengthen our problem solving skills and be introduced to various conflict resolution styles.

Social Studies

Unit: Making the Empire State - Immigration, Industrialization and Western Movement

Focus Questions:

- How did the Industrial Revolution change the way people lived and worked?
- How did industrial growth and technological advancements change New York?
- How did NYC emerge as an economic power?
- What was the immigrant experience in New York City?
- How did people or groups of people attempt to improve social conditions in New York?

Students will understand:

- The impact of industrialization on New York City
- The immigrant experience in New York City

How to Help Your Child

- Take your child to the library to access information for research on their topic
- Gather multiple resources, including books and web information, about Industrialization and Immigration in New York.

Math: Getting Ready for 5th Grade

In this unit, students will build on information learned in 4th grade and prepare for concepts being taught in 5th grade.

- Adding and subtracting decimals
- Order of operations
- Dividing by 2-digit numbers
- Reading and writing numbers through the millions place value - rounding and comparing decimals
- Using number patterns to explore multiplication

How to help your child:

- Continue practicing math facts in all operations
- Visit the school website to revisit and practice

MUSIC - MRS. GLEMBOSKI

In 4th Grade Music, we will continue learning the Ukulele! We are focusing on single string tablature for ukulele. Students will also continue exploring with singing and accompanying ourselves on simple songs on the ukulele. Musicians will also dive deeper into choral repertoire this spring. Please visit our music website at:

<http://mrsglemboskismusicroom.weebly.com/>

Computers- Mr. Caniano 

This month, our fourth graders will continue to work with M.I.T.'S *Scratch*. *Scratch* is an excellent online tool that allows our students to create their own animations and basic games. Our students will create their own games this month, including a pong and sailboat game. Please encourage your child to use *Scratch* at home. The link can be found at P.S 221Q under fourth grade websites. In addition, please encourage your child to use Code.org and to practice their typing over the summer months.

Physical Education - Mr. Stewart

This month our focus is the skill related components of fitness. I have been impressed with the focus in which our students have come to approach fitness and physical education. Throughout the different units of study our students have shown growth in sport skills (basketball, soccer, and team handball) and Fitness Skills (Fitnessgram). Through cooperative games students have demonstrated improved communication skills, sportsmanship, and creativity. Cognitively students have shown knowledge of components of fitness, a variety of exercises, sport rules, sport boundaries, player positions and sport statistics. It has been a privilege to work with this group of students and I hope their enthusiasm for fitness follows them through the summer months!

**ART-Ms. Pecoraro**

Students will complete their paintings. They will also be working on a variety of culminating drawing and art activities designed to encourage the utilization of creative thinking skills and expanding their imaginations.

Supporting the Arts at Home:

Summer is almost here! Here are some fun activity ideas that are sure to encourage your child's creativity: visit a museum or gallery, borrow arts related books from your local library, enjoy the nice weather-build a sandcastle at the beach, draw pictures on your sidewalk in chalk, or draw what you see around you in a sketchbook, tear out pages from an old magazine and make a collage (Add some recycled paper towel rolls and cereal box cardboard and turn it into a sculpture!), make a couple of masks and put on a play, or try out a new craft project. Enjoy time well spent together doing something artistic and fun!

**Science - Mrs. Rothenberg**

Our fourth graders have transformed into geologists. In the role of geologists, students will investigate how a dinosaur fossil found in the fictional Desert Rocks National Park formed. Students will make inferences about the history of the park based on the fossil itself and the rock layers in which it is embedded. Investigating how the fossil formed will lead students to learn about sedimentary rock formation. They will learn how to tell the environmental history of a place by observing the rock layers present. Finally, students will figure out that rock can be broken down and layers can become exposed by things in the environment, such as water.

This month we will explore the following questions:

How did the fossil get into the rocky outcrop?

What was the environment of the desert rocks national park like in the past?

Looking Ahead:

Looking Ahead in June:

June 4th - Eid al Fitr. No school.

June 6th - Chancellor's Conference Day. No school for students.

June 11th - Clerical Day - No school for students.

June 26th - Last Day of School. 11:30 AM Dismissal.

PS 221 North Hills School
Little Neck, NY 11362

Principal: Patricia Bullard
Assistant Principal: Karen Strauzer

We're on the Web!
See us at:
PS221Q.org