

# Third Grade Triumphs

C. Fanelli, J. Malave, L. Miller, S. Rosoff, C. Soldatich-Crawford

MARCH, 2019



## READING

### ELA TEST PREP:

#### READING COMPREHENSION

- Students will practice reading skills necessary to successfully respond to both fiction and non-fiction texts.
- Students will learn appropriate test-taking skills designed to pinpoint multiple choice, short answer, and extended response questions.
- Students will take practice tests to assess mastery of reading strategies.

#### Help your child:

- Emphasize the importance of re-reading for deeper understanding with your child.



## WRITING

#### UNIT: BABY LITERARY ESSAY

- Students will continue to respond to literature by formulating claims that the story inspired.
- Students will use a variety of texts to practice finding evidence to support their claims.
- Students will work on revising and editing their writing.

**Help your child:** After your child finishes writing, please ask him/her if he/she has reread it to try to improve it.



## SOCIAL STUDIES

#### UNIT: CASE STUDY OF PERU

- Students will learn to use research from multiple sources to create travel brochures depicting the wonders of Peru.
- Students will investigate the ancient Incan civilization and see the effects that remain today .

#### Help your child:

- Work with your child to find information from the internet or from books, magazines, and newspapers, that answers questions you may have on a topic.



## MATH

#### UNIT: Measurement

- Study time to the minute.
- Explore A.M. and P.M.
- Investigate elapsed time.

#### Help Your Child:

- Next time your child asks you what time it is, or how many minutes until dinner, ask him/her to tell you!

PS 221Q

North Hills School

Principal: Patricia Bullard

Assist. Principal: Karen Strauzer

We are on the web:

PS221Q.org

### **MUSIC – MRS. GLEMBOSKI**

In 3<sup>rd</sup> Grade Music, we will continue to study the recorder in more depth. We will also be working on songs that we can practice singing and also playing the recorder to. Homework assignments and rehearsal resources are on our music website at:

<http://mrsglemboskismusicroom.weebly.com/>

### **Computers- Mr. Caniano**



At the beginning of March, our third graders will be working on reviewing our typing skills, accuracy and speed using Typing.com. Each student has a personal account to track their progress. Please encourage your child to log in at home for added typing progress. Later this month, we will be using *Microsoft Word* to create a short essay. First, we will use a thinking map to organize our facts. This will help us once we are ready to publish our work with *Microsoft Word*. Finally, we will also be starting Code.org Course D this month. Passwords will be sent home after the students begin the course. Students may also log in at home for added practice.

### **Physical Education – Mr. Stewart**



Our 3<sup>rd</sup> graders have been striving to take their skills to the next level. The past few lessons we introduced “Kid’s Competition”. During this time students host their own personal fitness or skill events that their peers can compete in to win prizes. We challenge ourselves with different exercises like Triceps dips, or skill focused challenges like bean bag toss. We will also continue discussing health, hygiene, and ways to prevent disease and sickness. Talk to your student about how germs spread and ways to prevent getting ill.

### **Science- Mrs Rothenberg**

**Unit Question** - How can learning about how grove snails survive help engineers design effective solutions to problems?

The third graders have transformed into biomimicry engineers. In this role, students figure out how the traits of grove snails affect their survival in different environments. They will apply that understanding as they explore other organisms, their traits, and the likelihood of survival in different environments.

**This month we will explore the following question:**

**Chapter 1: Why are the snails with yellow shells not surviving well?**

**Chapter 2: Why are the snails with banded shells more likely to survive than the snails with yellow shells?**



### **Social Emotional Learning**

The third grade has expanded our work from the **mood meter** to the **meta moment**. This month we will be exploring the six steps involved in being our best self by investigating how we handle difficult situations, while exploring ways that might provide more desirable outcomes.



**Art** - Ms. Pecoraro

Thank you so much to everyone who participated and supported Family Art Night! This month we will be working on special artworks for a school wide fundraiser that will take place later this year!...Square 1 Art is back! ☺

### **Supporting the Arts at Home:**

Take time to look at artwork with your child in a book, online, or in a museum/gallery. Have a discussion about what you see and how the artwork makes them feel. If you find an artwork that inspires you, create a drawing or similar artwork of your own!

### **Looking Ahead:**

**MAR 1 – DR. SEUSS/PAJAMA DAY**

**MAR 6 – FITNESS NIGHT**

**MAR 8 – FUN & GAMES**

**MAR 12 – REPORT CARDS**

**MAR 13 & 14– BOOK FAIR**

**MAR 14 – P/T CONFERENCES/1/2 DAY**

**MAR 15 – BLUE RIBBON SPIRIT DAY**

**MAR 22 – TALENT SHOW**