



Third Grade Triumphs

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PS 221Q

North Hills School

Principal: Patricia Bullard
Assist. Principal: Karen Strauzer

We are on the web:
PS221Q.org



READING

UNIT 3:

TECHNOLOGY AND INNOVATION

- Students will expand their reading to include various types of folktales.
- Students will become familiar with target vocabulary words that support the reading.
- Students will practice phonics that aid in reading by matching sounds to letter combinations.

Help your child:

- When you read with your child, look for words that sound differently than you would expect from the spelling.



WRITING

UNIT: BABY LITERARY ESSAY

- Students will respond to literature by formulating claims that the story inspired.
- Students will give reasons to support the claim they make about the story, and prove the reasons with the use of text evidence.
- Students will fine-tune their writing of introductions and conclusions as learned earlier in the school year.

Help your child: After your child finishes a book, ask him/her to respond to the story by making a statement that can be proven with text evidence.



SOCIAL STUDIES

UNIT: CASE STUDY OF PERU

- Students will continue to apply our previous unit's investigation of geography and culture to the country of Peru.
- Students will acquire vocabulary that helps us to visualize and understand Peru more deeply.
- Students will compile a research notebook with facts and ideas culled from our investigations to create a non-fiction book about Peru.

Help your child:

- Perhaps you and your child can search the internet for interesting facts that he/she can share with the class about Peru.



MATH

UNIT: Understand Fractions

- Discover that fractions are part of a whole.
- Relate fractions to whole numbers.
- Explore unit fractions.

Help Your Child:

- Fractions are used a great deal in recipes. Perhaps you and your child can cook/bake something together and take special notice of the fractional parts being used.

MUSIC – MRS. GLEMBOSKI

In 3rd Grade Music, we continue rehearsing for our Recorder Concert. Please help your child remember to bring their recorder to school every day in preparation for these rehearsals in addition to their regularly scheduled music class. Encourage your child to continue practicing and refining the songs we have been learning in class. Also, please help your child memorize the lyrics to “Rockin’ Robin”, a tradition at PS221. Homework assignments and rehearsal resources are on Mrs.Glemboski’s music website at:

<http://mrsglemboskismusicroom.weebly.com/>



Computers-Mr. Caniano

This month in computers, our third graders will be working on their typing skills. We will be reviewing the correct typing position which we learned last year. We will also be working with **Code.org** Course D, specifically on sequence and debugging. Please have your children practice their typing skills and log into Code.org for added practice. Passwords will be sent home with the children.

Science – Mrs. Rothenberg

Unit Question - What is the origin of the traits of Wolf 44—a wolf that appears to be different from the rest of its pack?

Our third graders will continue their work as wildlife biologists this month. So far they have learned the following:

- Organisms in a species have many similar traits, but for each trait there can be variation.
- Organisms can have traits that are similar to their parents’ traits.
- Offspring inherit instructions for each trait from both their parents.
- Offspring can inherit different instructions from their parents, so offspring may have different traits.
- Some traits result from the environment.
- Organisms stay in groups in order to obtain food and meet their needs. The number of organisms in a group varies.
- Some traits result from both inheritance and interaction with the environment.

**This month we will explore the following question:
Chapter 4: How can scientists investigate questions about traits?**



ART-Ms. Pecoraro

This month third grade students will be switching from computer to art class. We will begin working on artworks that express different emotions inspired by our School-Wide Mood Meter Initiative!

Thank you to all of the teachers, staff, parents, volunteers and participants for another wonderful and enjoyable Family Art Night! ☺

Supporting the Arts at Home:

Take time to look at artwork with your child in a book, online, or in a museum/gallery. Have a discussion about what you see and how the artwork makes them feel. If you find an artwork that inspires you, create a drawing or similar artwork of your own.



Physical Education – Mr. Stewart

This Unit we will continue to focus on the 6 skill components of fitness: **Agility, Speed, Balance, Coordination, Power, and Reaction Time**. For each part of fitness we will do various drills to improve that part of fitness. As far as sports go, our focus is passing on offense. On Defense we will discuss on and off ball defending. Students were assessed on their juggling, carioca step and speed. We will also introduce a curriculum that will focus on ways to stay healthy and prevent the spread of sickness. We are excited for the coming winter month!

Looking Ahead:

Feb 5 – Lunar New Year – School Closed

Feb 6 – Hands on Science Program

Feb 15 – RECORDER CONCERT

Feb 18-22 – Midwinter Recess... School Closed