

Third Grade Triumphs

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READING

ELA TEST PREP:

- Students will continue to work on answering comprehension questions by reading passages of different genres.
- Students will practice increasing their reading stamina to read several passages in succession.
- Students will learn how to answer the different types of questions asked.

Help your child:

- Emphasize the importance of re-reading for deeper understanding with your child.



WRITING

EXTENDED RESPONSE ESSAY QUESTIONS

- Students will practice using a planner to map out the required parts of the questions.
- Students will learn how to format an extended response question.
- Students will work on revising and editing their writing.

Help your child: Encourage your child to reread texts to uncover ideas hidden within the text.



SOCIAL STUDIES

UNIT: CASE STUDY EGYPT

- Students will analyze several sources to draw conclusions about life in Egypt.
- Students will explore the geography, culture, history, and economy of Egypt .

Help your child:

- Look at pictures in magazines with your child and discuss what the pictures “tell” you.



MATH

UNIT: PERIMETER AND AREA

- Learn the difference between perimeter and area.
- Find unknown side lengths.
- Compute perimeter and area.

Help Your Child:

- Check out shapes around the house and have your child show you where you would find the perimeter and area.

SANFORD HARMONY: “THE META MOMENT”

We will be incorporating our Social Emotional concepts into our Sanford Harmony work by looking at the “The Meta Moment.” Our goal is to discover our **BEST SELF**.

PS 221Q

North Hills School

Principal: Patricia Bullard

Assist. Principal: Karen Strauzer

We are on the web:

PS221Q.org

MUSIC – MRS. GLEMBOSKI

In 3rd Grade Music, we will continue to study the recorder in more depth. We will also be working on songs that we can practice singing and also playing the recorder to. Students will become more familiar with reading sheet music to go along with their instruments. Homework assignments and rehearsal resources are on our music website at:

<http://mrsglemboskismusicroom.weebly.com/>



Computers-Mr. Caniano

Our third graders will work with Excel this month. As an introduction to Excel, we will work on the basic functions of Excel such as adding, subtracting, multiplying and dividing. We will also work on creating basic pie, line and bar graphs. Encourage your child to work with *Excel* at home. Students can practice completing basic calculations and creating graphs. Finally, we will also be working with Code.org Course D this month. Passwords for student accounts were sent home earlier in the year. Please contact me if you are having any issues logging into Code.org at home.



Physical Education – Mr. Stewart

In the month of April we will commence our “Cooperative Games” Unit. In this Unit we have incorporated team building activities that promote good sportsmanship and accountability within a group. These activities and games add an element of teamwork that is unique. We will be continuing to improve our court awareness and spacing abilities when we move on to Team Handball. Students will learn the basics of ball control by practicing without a defender, then move towards traditional gameplay. After we have practiced our ball control, passing, and shooting technique we will then transition into gameplay. I’m looking forward to this spring season and being able to expand our classroom outdoors if the weather permits!



ART-Ms. Pecoraro

Students will work on a drawing lesson that incorporates the design elements of scale, perspective, and proportion. This ‘close-up’ artwork is reminiscent of Stewart Little and the movie ‘Honey, I Shrank the Kids’. I can’t wait to see the ideas of all of my talented students!

Look out for your child/children’s awesome Square 1 Art
...Coming Soon!

Supporting the Arts at Home:

Spring is in the air! Take a trip and go visit a museum or exhibit with your child! Here is a link with great museum resources: <https://www.timeout.com/new-york-kids/museums/nyc-museums-best-exhibits-for-kids>

Science – Mrs Rothenberg

Unit Question - How can learning about how grove snails survive help engineers design effective solutions to problems?

Our third graders will continue their work as biomimicry engineers. So far they have learned:

- When it’s easy for organisms to meet their needs in their environment, they are likely to survive and when it’s hard for organisms to meet their needs in their environment, they are not likely to survive.
- Organisms in a population can have different traits.
- An organism’s traits can make it easier or harder for the organism to meet its needs in its environment.
- In a population, organisms with adaptive traits are more likely to survive in their environment and organisms with non-adaptive traits are less likely

This month we will explore the following question:

Chapter 3: Why were snails with yellow shells more likely to survive in their environment 10 years ago?

Chapter 4: How can engineers use what they learn from organisms’ traits to design solutions?

Looking Ahead:

Apr 2-3 NYS ELA Assessment

Apr 5 Family Fun Night

Apr 10 International Food Fair

Apr 15 Dad’s Den 6:30 PM

Apr 19 – 26 Spring Break