



**PS 221Q**

North Hills School

Principal: Patricia Bullard  
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We are on the web:  
[PS221Q.org](http://PS221Q.org)

### MATH

#### Chap. 9: Length in Metric Units

*Students will:*

- Estimate lengths of objects and compare them.
- Measure to the nearest centimeter.
- Estimate the lengths of objects in meter

*Help Your Child:*

- Allow your child to practice measuring objects at home

### READING

#### Unit: Informational Text, Biographies and Humorous Fiction

*Essential Question:*

- How can helping others make you feel good?
- Why are reading and writing important?

*Students will:*

- Identify and describe setting, characters and plot.
- Make inferences and predictions.
- Access prior knowledge to exchange information about a topic.
- Determine a character's feelings and traits based on their actions, speech and relationships.

*Help your child:*

- Create a bubble map describing characters traits.

### WRITING

#### Unit: Non-Fiction- "How -To" Writing

*Writers will:*

- Choose something they can teach others. (examples: How to make my bed, how to eat an Oreo cookie, how to make a sandwich)
- Include sequence words to teach (first, next, last)
- Add transition words to organize their "How-To"
- Be encouraged to add a "catchy" lead to hook their reader.

*Help your child:*

- Brainstorm things your child can do well and can teach a classmate.
- Teach your child to do something using sequence words and have them try it! (Examples: How to wash the dishes, how to bake cupcakes etc.)

### SOCIAL STUDIES

#### Unit: Rights, Rules & Responsibilities

- Communities and schools have rules & laws.
- Symbols of our country.
- State and National Leaders.

*Help Your Child:*

Discuss the importance of rules and why we should follow them, such as ways to keep everyone safe.

### PHONICS

#### Unit: Long o (o, oa, and ow) and Compound words

*Students will:*

- Recognize vowel teams in words
- Read and spell words with long o sound in multiple ways

*Help Your Child:*

- While reading with your child, point out compound words

### SANFORD HARMONY

#### Unit 5: Peer Relationships

*Students will:*

- Discuss the many ways that we can show caring towards others and how doing and saying kind things can make both of us and others feel good.
- Welcoming and including others when we play to make sure no one feels left out.

*Help your child:*

- Ask your child about ways that they have helped a classmate "have a good day."
- "Catch your child being kind to someone and point out how good it must have made that person feel.
- Ask your child about a time when someone invited them to play and how that made them feel.

### **MUSIC – MRS. GLEMBOSKI**

In 2<sup>nd</sup> Grade Music, we will be learning some spring songs that will help your child discover melodic contour, explore tempo, and identify high and low pitches in musical pieces. Also, students will become more familiar on the xylophones and metalophones in our classroom. Encourage your child to share the songs they have been learning in class with you! Please visit our music website at: <http://mrsglemboskismusicroom.weebly.com/>



### **Computers – Mr. Caniano**

This month, our second graders will be continuing Code.org Course C. The end of course includes building your own “Flappy Game” with code. Please encourage your child to continue to use Code.org at home. Each child has an individual account with a password. Please contact me if you have an issues logging in.

### **Science – Mrs. Rothenberg**

We will conclude our “Properties and Materials” unit by designing our final glue for the school, and begin our last unit entitled “Changing Landforms”

**Unit Question** - Why is the edge of the ocean cliff closer to the flagpole than it used to be?

Our second graders will take on the role of geologists to investigate the following scenario: The director of the Oceanside Recreation Center got a scare when a nearby cliff collapsed, and he is worried that erosion on the recreation center’s ocean cliff might have safety implications for the center’s visitors. By taking on the role of geologists investigating landforms and erosion, students are able to advise the director on the prudence of keeping the center open, even though its cliff is also changing.

This month we will continue to investigate the following question:  
**Chapter 1: How did the edge of the cliff get to be so close to the flagpole?**



### **ART-Ms. Pecoraro**

Students will begin a unit on painting! They will learn the parts of a paintbrush, how to properly use a painting tools and materials, as well as a variety of techniques using paint.

### **Supporting the Arts at Home:**

Create a sketchbook with your child! Spring is the perfect time of year to go outside and try drawing from life. Here is a link that will guide you to create your own handmade sketchbook:

<http://www.kinderart.com/crafts/sketchbook.shtml>



### **Physical Education - Mr. Stewart**

This May will be our annual Spring Dance Festival. All families are welcome as our students in PK, K, 1<sup>st</sup> and 2<sup>nd</sup> grades will be participating in this event. They have been practicing rhythm, coordination, and teamwork to give you a magnificent performance! This years Dance festival will take place in the gym on Friday May 24<sup>th</sup> 2019. Notes will be going home to detail the different show times for each grade. A note will also be coming home to collect money for the students Dance Festival T-Shirt. The PS 221 community is so excited for this special day of family, friends and tradition! See you there!

### **Looking Ahead:**

May 6<sup>th</sup>- 2G5 Track and Field trip

May 7<sup>th</sup> – “Earth Day, Every Day”

May 15<sup>th</sup> – P.S. 221’s Science Celebration

May 24<sup>th</sup>- Dance Festival

May 27<sup>th</sup>- Memorial Day, no school

May 31<sup>st</sup> - 2nd grade trip to Alley Pond