



Sensational Second Grade

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March 2019

PS 221Q

North Hills School

Principal: Patricia Bullard
Assist. Principal: Karen Strauzer

We are on the web:
PS221Q.org

MATH

Unit: Three-Digit Addition and Subtraction

- Break apart three digit addends.
- Regroup ones, tens and hundreds for addition and subtraction.
- Regrouping with zeroes.

Help your child:

- Continue practicing addition and subtraction facts. Practice making a ten. Create math word problems at home.

READING

Unit: Informational Text/Song

Essential Question:

What are different ways to enjoy music?

Readers will identify and explain text and graphic features to locate facts and information.

- Readers will identify given statements as fact, or opinion.
- Readers will read for fluency and purpose.
- Readers will ask and answer questions about what you read.
- Readers will use evidence from the text to answer questions and support opinions.

Help your child:

- Visit the library and read informational books with your child.
- Discuss and share your opinions and facts about what you read.

PHONICS

Unit: ai, ay vowel teams/Compound Sentences

- Students will, build, blend and decode regularly spelled and two-syllable words with vowel teams ai and ay.
- Students will produce, expand and rearrange compound sentences.
- Students will use pronouns in place of nouns in their compound sentences.

Help your child:

- Look for vowel teams ai, ay when reading your books.
- Use idioms at home.

WRITING

Unit: Poetry:

Students will:

- Listen to and read many types of poetry. We will begin to write our own poems.
- See with a "Poets' Eyes"
- Recognize line breaks.
- Put powerful thoughts into tiny packages, or say a lot using limited words and lines.
- Learn to use precise words.

Help your child:

- Read many poems with your child.
- Pick a favorite poem/poet.
- Write a poem together.

Social Studies

New York City Over Time

- How has NYC changed over time?
- What can we learn from a timeline?
- Who lived in NYC during the 1600's before the Dutch and English arrived?

Help Your Child:

- Discuss how your life has changed from childhood to adulthood. Ex, games, inventions, technology

Sanford Harmony

Unit 3: Communication

Students will:

- Develop skills for thoughtful and careful listening.
- Develop respectful communication
- Learn conversational skills.

Help your child:

- Brainstorm with your child to create a special signal to remind them to practice good listening skills.
- Encourage your child to use kind words at home.

MUSIC – MRS. GLEMBOSKI

In 2nd Grade Music, students will continue studying choral music. Each song will encourage Earth-friendly themes such as: recycling, “going green,” and more! Students will learn about singing techniques, expression, enunciation and how to follow a conductor. Please visit our music website at: <http://mrsglemboskismusicroom.weebly.com/>

Computers- Mr. Caniano



Our second graders will be continuing their unit on Microsoft Word this month. We will be learning how to add borders to our work, copy and paste, and spell check. We will also review Clip Art. Please encourage your child to use Word at home for added practice. They can also reinforce their typing skills by visiting ps221q.org and completing a typing activity each day.

Physical Education- Mr. Stewart



The 2nd graders have been striving to improve both health and skill related parts of fitness this year. We have been working on elements of speed, agility, balance, power, coordination, and reaction time. This month we will be using an app called slopro to show students their skill performance in slow motion video. Through cooperative games we will learn to work as a unit, often sharing and listening to ideas and strategies. A mixture of modified games and station work help our learners to get the most out of their time in the gym. This will help them to assess their abilities and make adjustments. We are ready for some winter fitness fun!



Art - Ms. Pecoraro



Thank you so much to everyone who participated and supported Family Art Night! This month we will be working on special artworks for a school wide fundraiser that will take place later this year!...Square 1 Art is back! ☺

Supporting the Arts at Home:

Take time to look at artwork with your child in a book, online, or in a museum/gallery. Have a discussion about what you see and how the artwork makes them feel. If you find an artwork that inspires you, create a drawing or similar artwork of your own!

Science – Mrs Rothenberg

Unit Question - How can we design a glue mixture that is better than what the school uses now?

Our second graders will continue their work as glue engineers to further their understanding of the properties of materials. So far they have learned :

- Properties include how materials smell, look, taste, feel, and sound.
- Different materials have different properties.
- You can tell if materials or substances are different by observing their properties
- You can tell if materials and substances are different by observing their properties or by testing them.
- Properties of mixtures can change when other ingredients are added.

This month we will investigate the following questions:

Chapter 2: What can happen after a substance has been heated or cooled and returns to its original temperature?

Chapter 3: What ingredients can be used to make a glue that is sticky and strong?

Looking Ahead:

March 6th- Family Fitness Night

March 8th- Fun & Games

March 12th – Report Cards

March 14th- Parent teacher Conferences

March 25th- 2G5 Bowling trip