



PS 221Q

North Hills School

Principal: Patricia Bullard
Assist. Principal: Karen Strauzer

We are on the web:
PS221Q.org

MATH

Chapter 10: Data

Students will:

- Collect data in a survey and record
- Interpret data in picture graphs and bar graphs and use that information to solve problems.
- Solve problems involving data by using the strategy *make a graph*.

READING

Unit: Realistic Fiction and Biography

Essential Question: Why is it important to keep trying even if something is difficult to do?

Students Will:

- Master sequence of events
- Use text evidence to picture what is happening in the story.

Help your child:

- Use sequence words such as first, next, then, last when describing events of their daily activities.

WRITING

Unit: How-To's

- Writers will: Choose something they can teach others. (examples: How to make my bed, how to eat an Oreo cookie, how to make a sandwich)
- Include sequence words to teach (first, next, last)
- Add transition words to organize their "How-To"
- Be encouraged to add a "catchy" lead to hook their reader.

Help your child:

- Brainstorm things your child can do well and can teach a classmate.
- Teach your child to do something using sequence words and have them try it! (Examples: How to wash the dishes, how to bake cupcakes etc.)

Social Studies

Unit: Rights, Rules & Responsibilities

- Communities and schools have rules & laws.
- Symbols of our country.
- State and National Leaders.

Help Your Child:

Discuss the importance of rules and why we should follow them, such as ways to keep everyone safe.

PHONICS

Unit: Long "I" spelled with -i, -igh and -y

Students Will:

- Read and spell words with the long I spelling patterns.
- Create a tree map sorting long I words.

Help your child:

- Recognize the difference between different long I words
- As you are reading with your child point out different long I spelling patterns.

SANFORD HARMONY

Unit: Completing Peer Relationships

Students Will:

- Make amends and forgive friends for mistakes they may have made
- Reflect on how we have grown as individuals and as a school community

Help Your Child:

- Ask your child how they can make an apology
- Ask your child something they have learned from a classmate
- Ask your child what friendships they would like to continue.

MUSIC – MRS. GLEMBOSKI

In 2nd Grade Music, students will explore note reading on the treble clef staff. Students will study various types of music and different composer this month as well! Please visit our new music website at: <http://mrsglemboskismusicroom.weebly.com/>



Computers-Mr. Caniano

This month, our second graders will be working with M.I.T.'S *Scratch*. *Scratch* is an excellent tool that allows our students to create their own animations and basic games. We will discuss how to use the basic movement blocks, looks blocks, and how to add backgrounds and different sprites. Please encourage your child to use Code.org, Scratch, and to practice their typing over the summer.



Physical Education - Mr. Stewart

In the month of June we will prepare for the next level of movement and fitness using activities and drills that are developmentally appropriate. We will continue working with short and long handled implements. Our focuses are catching with a small ball with a baseball glove and striking a small ball (tennis racket, baseball bat). It has been a privilege to work with this group of students this school year and I hope their enthusiasm for fitness follows them through the summer months!



Science – Mrs. Rothenberg

We will continue our unit entitled “Changing Landforms”

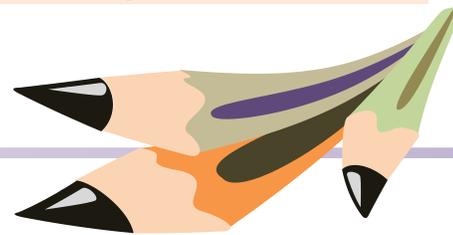
Unit Question - Why is the edge of the ocean cliff closer to the flagpole than it used to be?

Our second graders will take on the role of geologists to investigate the following scenario: The director of the Oceanside Recreation Center got a scare when a nearby cliff collapsed, and he is worried that erosion on the recreation center’s ocean cliff might have safety implications for the center’s visitors. By taking on the role of geologists investigating landforms and erosion, students are able to advise the director on the prudence of keeping the center open, even though its cliff is also changing.

This month we will continue to investigate the following questions:

How did the edge of the cliff get to be so close to the flagpole?

How did the recreation center’s cliff change?



ART-Ms. Pecoraro

Students will complete their paintings. They will also be working on a variety of culminating drawing and art activities designed to encourage the utilization of creative thinking skills and expanding their imaginations.

Supporting the Arts at Home:

Summer is almost here! Here are some fun activity ideas that are sure to encourage your child’s creativity: visit a museum or gallery, borrow arts related books from your local library, enjoy the nice weather-build a sandcastle at the beach, draw pictures on your sidewalk in chalk, or draw what you see around you in a sketchbook, tear out pages from an old magazine and make a collage (Add some recycled paper towel rolls and cereal box cardboard and turn it into a sculpture!), make a couple of masks and put on a play, or try out a new craft project. Enjoy time well spent together doing something artistic and fun!

Looking Ahead:

June 4th- No School
June 6th- No School for kids
June 11th- No School
June 13th- PTA meeting
June 26th- Last day of school. Report card distribution. Half Day (11:30 Dismissal)