



# Sensational Second Grade

L. Li, M. Paige, C. Abel and A. Gomes

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PS 221Q

North Hills School

Principal: Patricia Bullard

Assist. Principal: Karen Strauzer

We are on the web:

PS221Q.org

## MATH

### Unit: MATH Two-Digit Addition and Subtraction

- Break apart addends
- Two digit addition
- Adding three or four numbers together

*Help your child:* Practice addition facts, using flash cards or games on the P.S. 221 website.

## READING

### Unit: Realistic Fiction

- Students will learn story structure.
- Students will learn about Author's Informational Text
- Students will identify main idea and supporting details and cause and effect

*Help your child:* Authors repeat phrases and actions to make stories more enjoyable. Read with your child to find these key ideas.

Identify setting, plot and characters in books you read together.

## WRITING

### Unit: WRITING

#### Unit: Informative/Explanatory Writing

- Students will explore the world of non-fiction writing.
- Students will experiment writing question and answer books, how-to books, and stories that teach.
- Students will understand that facts and definitions develop points we want to explain, answer or describe.

*Help your child:* Identify text features.

Visit your public library and explore the non-fiction section.

## SOCIAL STUDIES

### Our Community's Geography...continued

#### How do we use a map to locate urban, rural, and suburban communities in New York State?

- Students will be able to understand urban, rural, and suburban communities and locate them on a map.
- Students will identify major physical features of New York City, New York State, and The United States.

*Help your child:* Look at a variety of different maps. For example, bus maps, subway maps, state maps, and city maps.

## PHONICS

- Students will learn Consonant Blends
- Students will learn about nouns.
- Students will learn about Plural nouns.

*Help your child:*

- Write sentences together and identify nouns and plural nouns.
- Practice pronouncing blends. Identify in stories that you read together.

## Sanford Harmony

### Unit 2- Relating Thoughts, Feelings, and Behaviors

Children will:

- Describe different thoughts, emotions, and behaviors that may occur in response to a situation
- Create a Strategy Wall to help us handle difficult situations.



### **MUSIC – MRS. GLEMBOSKI**

In 2<sup>nd</sup> Grade Music, students are learning about meter and rhythm with simple speech activities, which include barred instruments and improvisation. They will also continue their studies of “sol”, “la” and “mi” while singing and playing musical games which reinforce concepts of high and low. These games will also include playing the barred instruments and strengthening rhythmic skills. Ask your child to perform one of the pieces we have learned in class or demonstrate how to keep a beat while singing one of their favorite songs! Please visit our music website at:

<http://mrsglemboskismusicroom.weebly.com/>



### **Computers-Mr. Caniano**

Our second graders will be reviewing all the keys of the keyboard with *Big Brown Bear Typing*, before we move onto using Microsoft Word in early 2019. We will also be using Code.org Course C this month as part of Computer Science For All Week. Our main focus will be on simplifying code with loops. Please encourage your child to practice their typing and to continue working with Code.org Course C while at home.

### **ART-Ms. Pecoraro**

Students will create a unique abstract collage using mixed media!

### **Supporting the Arts at Home:**

Take a nature walk and discover all of the organic shapes found outside. These curvy, natural shapes can be found in leaves, trees, pumpkins, clouds, puddles, etc.

**SAVE THE DATE:** Family Art Night is scheduled for Thursday January 24, 2019.

### **Physical Education– Mr. Stewart**

Our second graders will be learning to work together in their physical education class by participating in different team building activities. Students will be engaged in activities that foster cooperation, communication, and leadership skills. We will also be adding competitive elements to motivate students and teach them the importance of good sportsmanship. Talk to your children about what it means to be a team player. Get ready for an active and eventful winter!

### **Science- Mrs. Rothenberg**

The second grade students are continuing their role as botanists! This month we will focus on the chapter 3 question. In Chapter 3, students figure out, Why aren't the chalta seeds getting to places where they can grow? Students read about a scientist who studies relationships between plants and animals in a habitat. Students engage in a multi-day model in which they simulate animal dispersal of seeds, measure how many seeds were dispersed to places where they are likely to grow, and analyze their results to consolidate their understanding of how some seeds get dispersed. Through the use of this model, students learn that animals sometimes disperse seeds by eating fruit, moving to another place, and leaving droppings with the seeds inside, and they deepen their understandings of measurement and of planning and carrying out investigations. Finally, students obtain information about the interdependence of plants and animals in the Bengal Tiger Reserve and apply their understanding of seed dispersal as they craft a scientific explanation for the lead scientist of the Reserve.

Talk to your child about the world around them. What relationships between plants and animals can you spot in your own neighborhood? How do seeds move in a habitat? Encourage them to make observations and to discuss any conclusions they have come to or things they are still wondering.

### **Looking Ahead:**

**Dec 24-Jan 1- Winter Recess. School reopens**

**Jan 2<sup>nd</sup>.**

**Dec 5<sup>th</sup> - Holiday Gift Fair**

**Dec. 19<sup>th</sup>- Photo Retake Day**

**Dec. 20<sup>th</sup>- Classroom Holiday Party**