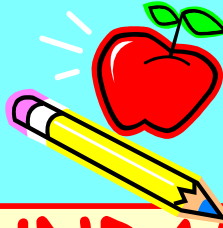


**MARCH  
2019**



**Ps 221Q**

North Hills School  
Little Neck, NY  
PS221Q.org

Principal: Patricia Bullard  
Asst. Principal: Karen Strauzer

# FIRST GRADE FUNDAMENTALS

*G. Macaluso, J. Rivera, L. Magone, T. Palermo M. Maguire, K. Sersen*

## READING:

### Big Ideas:

- Focus on Main Idea and details in a text.
- Students will delve into determining the Author's purpose when reading a text.
- Additional target strategies will include formulating question and answer statements regarding texts that have been read in class.

### *Help Your Child:*

- Determine the Main Idea of a story during at-home reading along with supporting text details. Practice using a Tree Map to list details that support the main idea.
- Ask questions about the story and prompt your child to do the same: i.e. "I wonder what will happen next?" or "What if ...?", etc.

## WRITING: Realistic Fiction

### Big Ideas:

- Write a realistic fiction series specifically about a particular character.
- Identify internal and external character traits.
- Describe the characters, setting, problem and solution.
- Include two or more events in the story using temporal words and sensory details.

### *Help your child:*

- Visit the library and look closely at a child friendly book series. For example, Clifford, Henry and Mudge, Iris and Walter and Poppleton.
- Notice different character traits and discuss their problems and solutions.

**Word Work:** Help your child with long o and long u phonics sounds, along with final blends -ump and -amp.

## MATH: Numbers and operations in base ten, two-digit addition and subtraction

### Big Ideas:

- Model and compare two-digit
- Use symbols: less than (<), greater than (>), and equal to (=) to compare numbers
- Identify numbers that are ten less or ten more than a given number
- Add and subtract within 20
- Using models to add and subtract ten
- Use concrete models to add ones or tens to a two-digit number
- Use concrete models to add ones or tens to a two-digit number
- Add and subtract within 20

### *Help Your Child:*

- Ask your child to identify ten more and ten less than a given number
- Review <, >, and = by playing math games
- Make a hundred chart with your child and display it in your house for your child's reference
- Remind children that when they are adding two numbers, they put the larger number in their brain and count on.

## SOCIAL STUDIES: Citizens in the Community

### Unit of Study:

- Citizens protect and respect their own communities
  - Community workers (police officers, teachers, etc.) help their local citizens
  - Global citizens protect and respect the larger world community

### *Help Your Child:*

Have a discussion with your child about the roles that various community helpers play in your own local community

## Science: Light and Sound

### Big Ideas:

- Sound begins when something vibrates.
- Objects can be seen when light illuminates them and some object give off their own light

### Help your child:

- Listen to different sounds objects make and have your child describe the sound. Ex: Was it loud or soft?
- Discuss the importance of sound. Ex: Alarms
- Search for object around the house that make their own light or those that are seen when light hits them.

## Sanford Harmony Focus: Collaborations

Students will be collaborating with one another to create a portrait of their partner. At home, have a discussion with your child about their partner.

## MUSIC - MRS. GLEMBOSKI

In 1<sup>st</sup> Grade Music, we will be learning some festive St. Patrick's Day songs that will help your child discover melodic contour, explore tempo, and identify high and low pitches in musical pieces. Also, students will become more familiar on the xylophones and metallophones in our classroom. Encourage your child to share the songs they have been learning in class with you! Please visit our music website at:

<http://mrsglemboskismusicroom.weebly.com/>



## Computers- Mr. Caniano

This month our first graders will continue progressing with their typing lessons. We will be working with *Dance Mat Typing* Level Two and Three this month. Our students will be typing the keys on the home row, upper row, and bottom row. Please encourage your child to work on their typing at home. The link to *Dance Mat Typing* can be found at ps221q.org under class websites.



## Physical Education- Mr. Stewart

Last month our 1<sup>st</sup> graders worked on manipulative skills within different stations. They have worked on both underhand & overhand throw, dribbling, and playing catch with a small ball. This month we will add more gameplay to motivate students to use their new skills. It is important that we stress that activity is fun and can be apart our everyday life if we allow it to. Encourage your students to do household chores that will get them up and moving or take exercise breaks during extended screen time (TV, Computer, Mobile devices)! We will also continue to discuss ways to prevent viruses in and out of school. I'm excited for some winter fitness fun!



## Art - Ms. Pecoraro

Thank you so much to everyone who participated and supported Family Art Night! This month we will be working on special artworks for a school wide fundraiser that will take place later this year!...Square 1 Art is back! ☺

## Supporting the Arts at Home:

Take time to look at artwork with your child in a book, online, or in a museum/gallery. Have a discussion about what you see and how the artwork makes them feel. If you find an artwork that inspires you, create a drawing or similar artwork of your own!

### **Looking Ahead:**

**March 1<sup>st</sup> -Dr. Seuss/ Pajama Day**

**March 6<sup>th</sup> – Family Fitness Night**

**March 12<sup>th</sup>- Report Card Distribution**

**March 13- Book Fair**

**March 14 – Parent Teacher Conferences**

**1/2 Day – Dismissal 11:30 am**