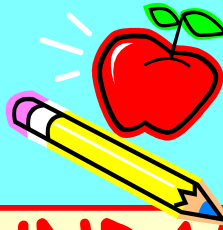


JUNE 2019



Ps 221Q

North Hills School
Little Neck, NY
PS221Q.org

Principal: Patricia Bullard
Asst. Principal: Karen Strauzer

FIRST GRADE FUNDAMENTALS

L. Magone, M. Maguire, K. Sersen, J. Rivera, T. Palermo, K. Calabrese

READING:

Big Ideas: Nonfiction & Informational Texts

Students will:

- Identify author's purpose.
- Draw conclusions by inferring.
- Compare and contrast texts.
- Identify sequence of events.
- Refer to the text to identify context clues.

Help Your Child:

- Ask your child to recall facts they've learned on a particular topic once they've completed reading a text.
- Ask your child about nonfiction text features (diagram, bold words, table of contents, timeline)

WRITING:

Big Ideas: Nonfiction

Students will:

- Be getting ready to teach all about how an animal eats, lives, and looks like.
- Plan sections or chapters.
- Make a diagram.
- Use different text features (heading, labeling, diagram/ captions, table of contents)

Help Your Child:

- Using the library and internet, find additional information on your child's animal. Using research, help your child learn further about their animal.

Word Work:

- oa, ow
- ai, ay
- suffixes -ed and -ing

MATH:

Big Ideas: Two and Three Dimensional Geometry

- Identify and describe two and three dimensional shapes
- Combine and make two and three dimensional shapes
- Take apart two and three dimensional shapes
- Sort two dimensional shapes
- Find shapes in other shapes
- Equal or unequal parts, halves, and fourths

Help Your Child:

- Look around your home and ask your child to identify two and three dimensional shapes.
- Encourage them to explain to you how they know it is the specific shape.
- Trace common household items such as a tissue box, plate, or book and encourage them to create new shapes by combining them.

SOCIAL STUDIES:

Unit of Study: Families Now and Long Ago

Big Ideas:

- All families grow and change over time.
- Families of long ago share similarities and differences with families today.
- Transportation and technology affected families long ago.

Help your child by:

- Showing them pictures of their ancestors
- Discuss your families' heritage and traditions

SANFORD HARMONY: Students will reflect on their school year and how they've grown with their peers (academically, socially, emotionally, etc...).

Science: Animal Classification

Students will:

- Determine the difference between the animals groups (mammals, fish, birds, reptiles and amphibians).
- Students will learn about the classifications of each group and where they live.
- Students will use their knowledge at the Queens Zoo trip.

Help your child:

- Take your child to the Bronx Zoo over the summer to see different animals
- Read books on different animals to learn facts and body parts

MUSIC - MRS. GLEMBOSKI

In 1st Grade Music, we will continue learning some spring songs that will help your child discover melodic contour, explore tempo, and identify high and low pitches in musical pieces. Also, students will become more familiar on the xylophones and metallophones in our classroom. Encourage your child to share the songs they have been learning in class with you! Please visit our music website at:

<http://mrsglemboskismusicroom.weebly.com/>



ART-Ms. Pecoraro

Students will be working on a variety of culminating drawing and art activities designed to encourage the utilization of creative thinking skills and expanding their imaginations.

Supporting the Arts at Home:

Summer is almost here! Here are some fun activity ideas that are sure to encourage your child's creativity: visit a museum or gallery, borrow arts related books from your local library, enjoy the nice weather-build a sandcastle at the beach, draw pictures on your sidewalk in chalk, or draw what you see around you in a sketchbook, tear out pages from an old magazine and make a collage (Add some recycled paper towel rolls and cereal box cardboard and turn it into a sculpture!), make a couple of masks and put on a play, or try out a new craft project. Enjoy time well spent together doing something artistic and fun!



Computers-Mr. Caniano

Our first graders will be finishing up on Code.org Course 1 this month. In addition, they will be working on Scratch Jr. with the iPads as a computer science station during computer class. Next year, our students will work on the second grade level course in Code.org. Please encourage your child to keep working on their code and typing skills during the summer. There are many resources that can be found at our school website. Even ten minutes of typing a day can make a big difference in typing speed and accuracy.



Physical Education - Mr. Stewart

In the month of June we will prepare for the next level of movement and fitness using activities and drills that are developmentally appropriate. We will continue working with short and long handled implements. Our focuses are catching with a small ball with a baseball glove and striking a small ball (tennis racket, baseball bat). It has been a privilege to work with this group of students this school year and I hope their enthusiasm for fitness follows them through the summer months!

Looking Ahead:

June 4th: No School

June 6th: No School

June 11th: No School

June 21st: End of Year Class Celebration

**June 26th Last Day of School – Half Day
(11:30 Dismissal)**