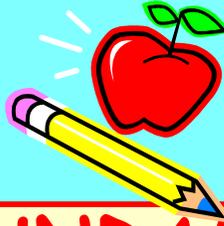




**FEBRUARY
2019**



Ps 221Q

North Hills School
Little Neck, NY
PS221Q.org

Principal: Patricia Bullard
Asst. Principal: Karen Strauzer

FIRST GRADE FUNDAMENTALS

G. Macaluso, M. Magone, M. Maguire, K. Sersen, J. Rivera, T. Palermo

READING:

Big Ideas:

Students will:

- Identify text features such as real photographs and captions
- Students will read a biography and identify text features
- Sequence the events of a story using beginning, middle, and end.
- Identify dialogue and character traits

Help Your Child:

- Have your child identify different text features in non-fiction books.
- While reading leveled books in your child's baggy, ask them to retell the story in sequence using beginning, middle and end transition words.

WRITING: Opinion Writing

Big Ideas: Writing Reviews

- Children will state their opinion on a particular collection or a series of items and supply a reason for their opinion.
- Use specific word choices to emphasize their opinion. (I prefer, I think, I feel, Everyone should ____, The greatest part about ____, etc...)

Help Your Child:

- After your child has read a book, ask their opinion of the book. Did they like it? Did they not like it? Why? The children should use text-evidence to support their opinions.
- Encourage them to continue using capitals at the beginning of a sentence.

Encourage them to continue using punctuation at the end of a sentence, such as a period (.), question mark (?), or exclamation point

Word Work: Help your child with s blends (sn, sm, sl, sp, st, sw).

MATH:

Big Ideas: Count and Model Numbers

- Count by ones and tens from any number to extend a counting sequence up to 120
- Use models, objects, numbers, and pictures to represent tens and ones
- Group objects to show numbers as tens and ones
- Model and compare two-digit numbers to determine which is greater or less
- Use symbols to represent greater than (>), less than (<), or equal to (=)
- Use concrete models to add ones or tens to a two-digit number

Helping Your Child:

- Make a 100s chart with your child and display it in your house for your child's reference

Review <, >, =, by playing math games

SOCIAL STUDIES:

Unit of Study: What is a community?

- Children will understand that people are citizens in a community
- Children will understand that citizens in a community help each other and have many roles and responsibilities
- Children will also learn about Lunar New Year and discuss the importance of George Washington and Abraham Lincoln

Help your child:

- By noticing different community workers and the importance of their roles
- Notice presidents on coins and bills

Sanford Harmony: Discuss what it means to have something "in common" with someone else.

Pose the Question: What do you have in common with your classmates?

Example: Any similar family vacations, traditions, or a favorite game.

Science:

Big Idea: Light and Sound

- What is sound?
- What is light?
- What does transparent, translucent, and opaque?
- How do people use sound and light to communicate?

Helps Your Child:

- Review different things that produce light.
- Discuss different communication devices?
- Have your child be observant of different sounds they hear in the environment

MUSIC - MRS. GLEMBOSKI

In 1st Grade Music, we will be learning some Valentine's Day songs that will help your child discover melodic contour, explore tempo, and identify high and low pitches in musical pieces. Also, students will become more familiar on the xylophones and metallophones in our classroom. Encourage your child to share the songs they have been learning in class with you! Please visit our music website at:

<http://mrsglemboskismusicroom.weebly.com/>

Computers-Mr. Caniano



This month, our first graders will be working with *Dance Mat Typing*. The students will work on placing their fingers in the correct typing position. We will mostly be practicing the letters in the home row and the keys in the upper row. Please encourage your child to use *Dance Mat Typing* at home. The link can be found at ns271a.nra.



ART-Ms. Pecoraro

Students will be working on fun collage art lesson related to Valentine's Day this month.

Thank you to all of the teachers, staff, parents, volunteers and participants for another wonderful and enjoyable Family Art Night! 😊

Supporting the Arts at Home:

Take time to look at artwork with your child in a book, online, or in a museum/gallery. Have a discussion about what you see and how the artwork makes them feel. If you find an artwork that inspires you, create a drawing or similar artwork of your own!

Physical Education- Mr. Stewart



Our 1st grade students will continue to work on their movement skills, body control, spatial awareness, and object manipulation. Students were assessed on their throwing skills and full court speed. We will work in various stations that are designed for students to receive the optimal amount of skill development. Along with these skills we will introduce a curriculum that will help the students understand ways to stay healthy and prevent sickness. I'm excited for these coming winter months!

Looking Ahead:

Feb. 5th: No School Lunar New Year

Feb. 18th –Feb 22nd: No School Mid-Winter Recess