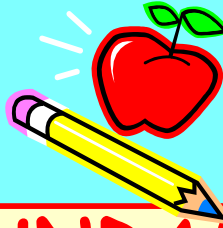


APRIL &
2018



Ps 221Q

North Hills School
Little Neck, NY
PS221Q.org

Principal: Patricia Bullard
Asst. Principal: Karen Strauzer

FIRST GRADE FUNDAMENTALS

L. Magone M. Maguire, K. Sersen, J. Rivera, G. Macaluso, T. Palermo, K. Calebrese

READING:

Big Ideas:

- Students will determine the cause & effect in a text.
- Students will draw conclusions by inferring and making predictions.

Help Your Child:

- When reading at home, ask your child inferential questions, such as:
 - Why do you think the character felt/reacted that way?
 - What do you think will happen next?
- Have conversations about real life experiences to help your child understand cause and effect. An example could be, I stepped in a puddle (cause) and now my shoes are wet (effect).

WRITING: Realistic Fiction

Big Ideas:

- Write a realistic fiction series specifically about a particular character.
- Identify internal and external character traits.
- Describe the characters, setting, problem and solution.
- Include two or more events in the story using temporal words and sensory details.

Help your child:

- Visit the library and look closely at a child friendly book series. For example, Clifford, Henry and Mudge, Iris and Walter and Poppleton.
- Notice different character traits and discuss their problems and solutions.

Word Work: Help your child with long a vowel sounds, CVCe words, and digraphs sh, wh, and ph.

MATH: Measurement

Big Ideas:

- Order Length
- Nonstandard Units to Measure Length
- Nonstandard Measuring Tools
- Measure and Compare
- Time to the Hour
- Time to the Half Hour
- Time to the Hour and Half Hour

Help Your Child:

- Ask your child to put objects in order by length.
- Use a nonstandard measuring tool (such as a cube, lego, paper clips) to measure the length of an item.
- Practice looking at an analogue clock's hands.
- Practice reading time to the hour and half hour.

SOCIAL STUDIES:

Unit of Study: The Community

Big Ideas:

- How are maps used to find different types of information in our community?
- Why do communities need rules and laws?
- What are the responsibilities of a citizen?
- Who are our leaders and how do they help us?

Help your child by:

- Discuss different directions with your child, such as north, south, east and west.
- Look at different maps like a bus or subway map.
- Discuss some of the laws we have to follow in our community as a citizen.
- Discuss the types of rules we need to follow at home and in school.
- Discuss and show pictures to your child of some of our leaders, such as the mayor, governor and president

MUSIC - MRS. GLEMBOSKI

In 1st Grade Music, we will be learning some spring songs that will help your child discover melodic contour, explore tempo, and identify high and low pitches in musical pieces. Also, students will become more familiar on the xylophones and metallophones in our classroom. Encourage your child to share the songs they have been learning in class with you! Please visit our music website at: <http://mrsglemboskismusicroom.weebly.com/>

Computers-Mr. Caniano



This month, our first graders will be completing their unit on typing. We will be working on typing the bottom row of the keyboard. In addition, we will also learn how to make capital letters when typing. Please encourage your child to practice their typing skills at home. The link to the *Dance Mat Typing* website can be found at Ps221q.org under class websites.

Physical Education - Mr. Stewart



This month we will practice dances we'll be performing [May 24th](#), at the Dance Festival. Dance helps to build our students physical ability by working on their footwork, rhythm, and coordination. Dance is also an excellent cardiovascular activity that helps to keep a healthy functioning heart. Students will continue to participate in activities and games that will improve their awareness, body control and object manipulation after dance practice. Our Spring Dance Festival is getting off to a great start and I'm excited for you to see our moves!

Science: Light and Sound

Big Ideas:

- All Light comes from a source
- What are different sources of light?
- What types of light are bright or dark?

Help your child:

- Look for different sources of light around the house or in your child's everyday environment.
- Discuss whether the different sources produced bright or dark light.

Sanford Harmony:

After learning about our social emotional mood meter, the students will be asked to think of a few adjectives that represent them in a positive way and share with the class to see if others share the same thoughts.



ART-Ms. Pecoraro

Students will create beautiful flower artworks! Look out for your child/children's awesome Square 1 ArtComing Soon!

Supporting the Arts at Home:

Spring is in the air! Take a trip and go visit a museum or exhibit with your child! Here is a link with great museum resources: <https://www.timeout.com/new-york-kids/museums/nyc-museums-best-exhibits-for-kids>

Looking Ahead:

April 10th- International Food Fair

April 15th- Dad's Den 6:30 p.m.

April 17: Ben & Tenna's Trip: 1G6, G8, 1G2

April 18th: Ben & Tenna's Trip : 1G4, 1G1

April 19th-26th- Spring Break (School closed)